THE IRIS

1938

1938

IRIS THE

D. H. Lory

FOREWORD

The purpose of this year's annual is not merely to record in permanent form the history of the class of '38 and the events of this past school year but to acquaint the student body and the public with the regular class room procedure of the various high school courses and the activities associated with them.

THE IRIS

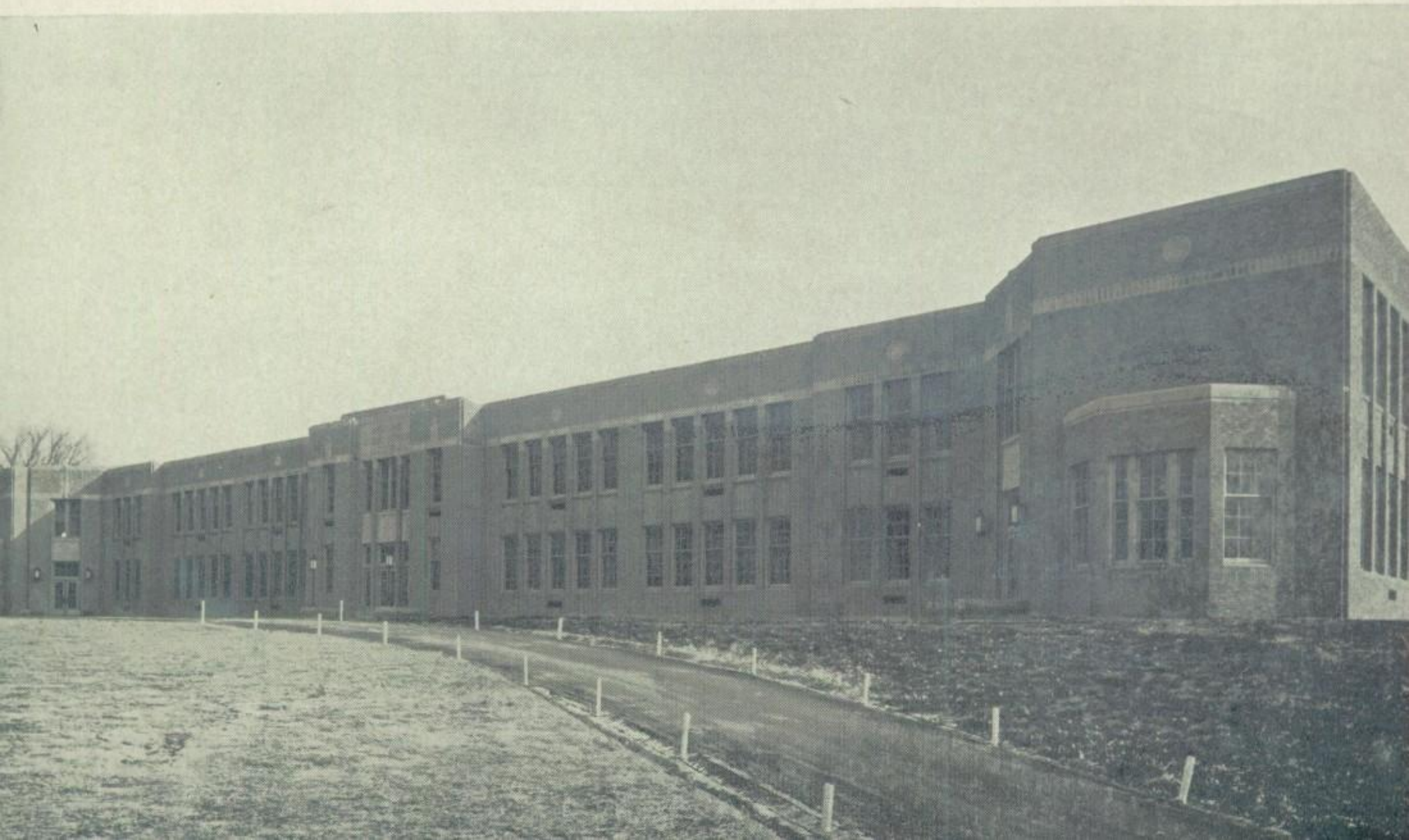
1938

Presented by the

Senior Class

Highland High School

Highland, Illinois



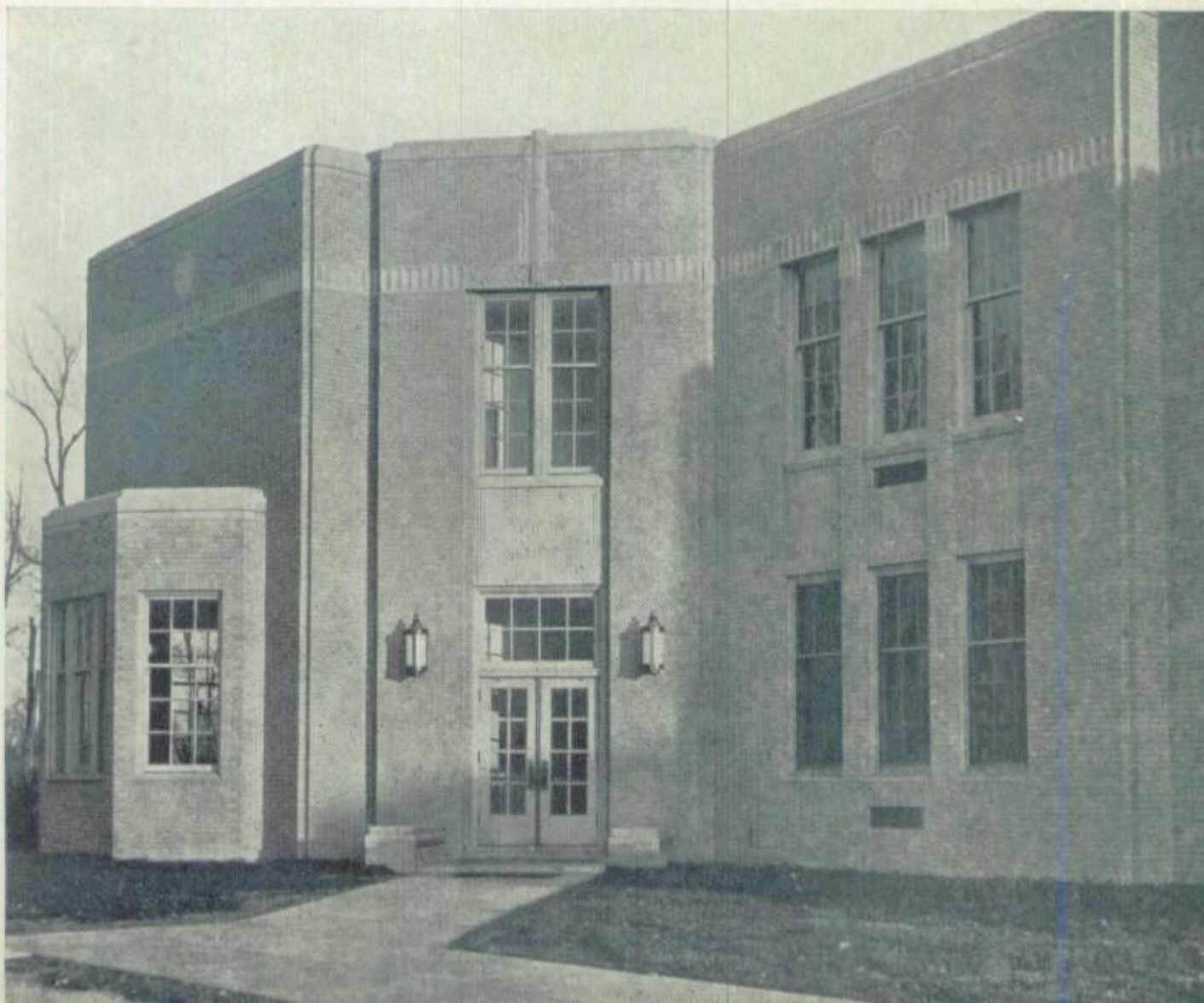
OUR STAFF

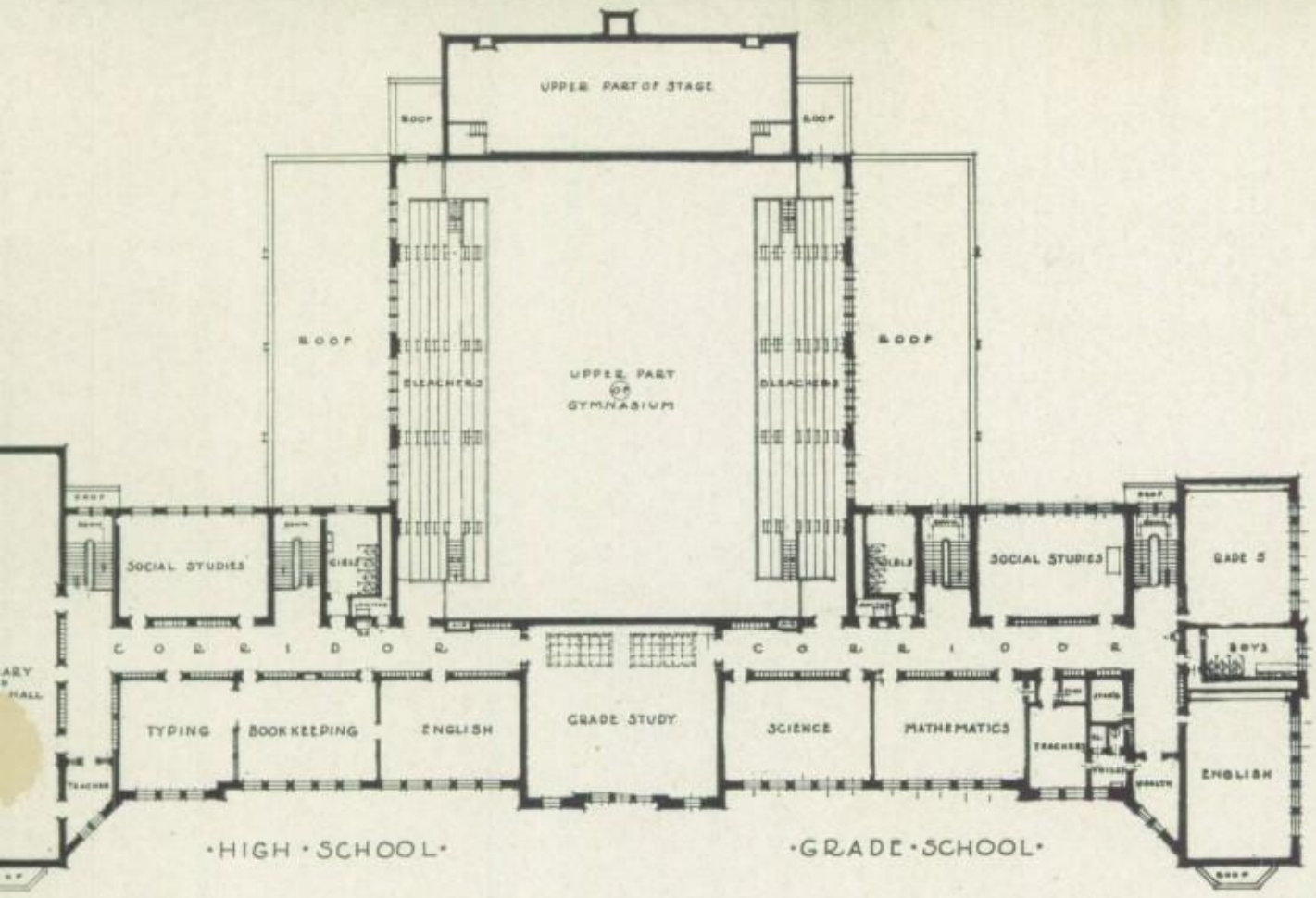
WILMA EARNHART	EDITOR-IN-CHIEF
BETTY LEUTWILER	ASSISTANT EDITOR
GLADYS GRAFF	ASSISTANT EDITOR
EDNA ESSENPREIS	ASSISTANT EDITOR
BERNICE HUG	BUSINESS MANAGER
HENRY METZGER	ASS'T. BUSINESS MANAGER
JOHN CLAYTON	SPORTS EDITOR
EDITH BECKMANN	CALENDAR
MILDRER HALLER	TYPIST

Voegele Studio—Highland, Illinois
Photography

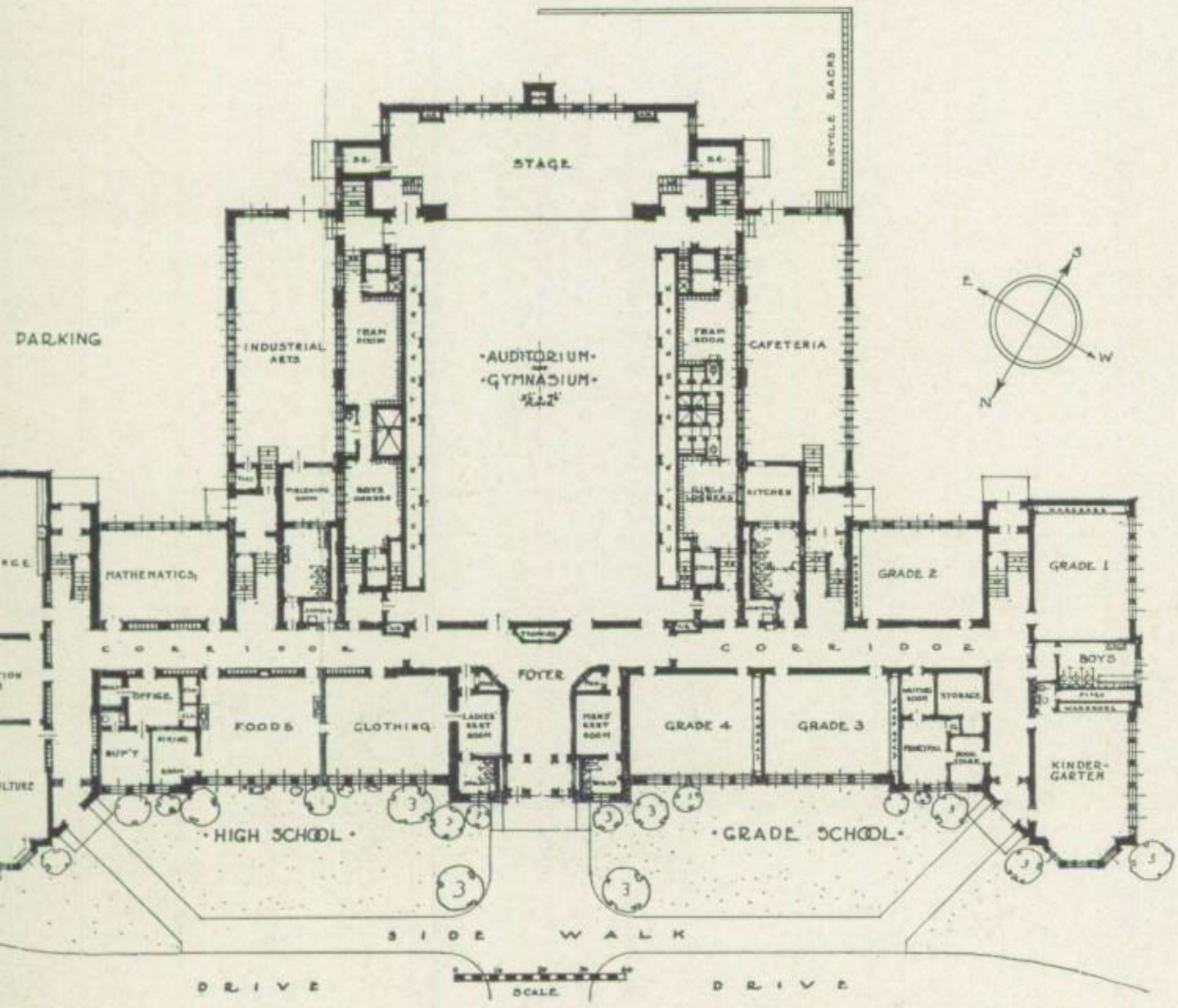
Central Engraving Co.—St. Louis, Mo.
Engraving

Highland News Leader—Highland, Ill.
Printing





Second Floor Plan, Highland Public School, Highland, Illinois



irst Floor Plan, Highland Public School, Highland, Illinois—Knoebel & Pabst Architects, Highland, Illinois

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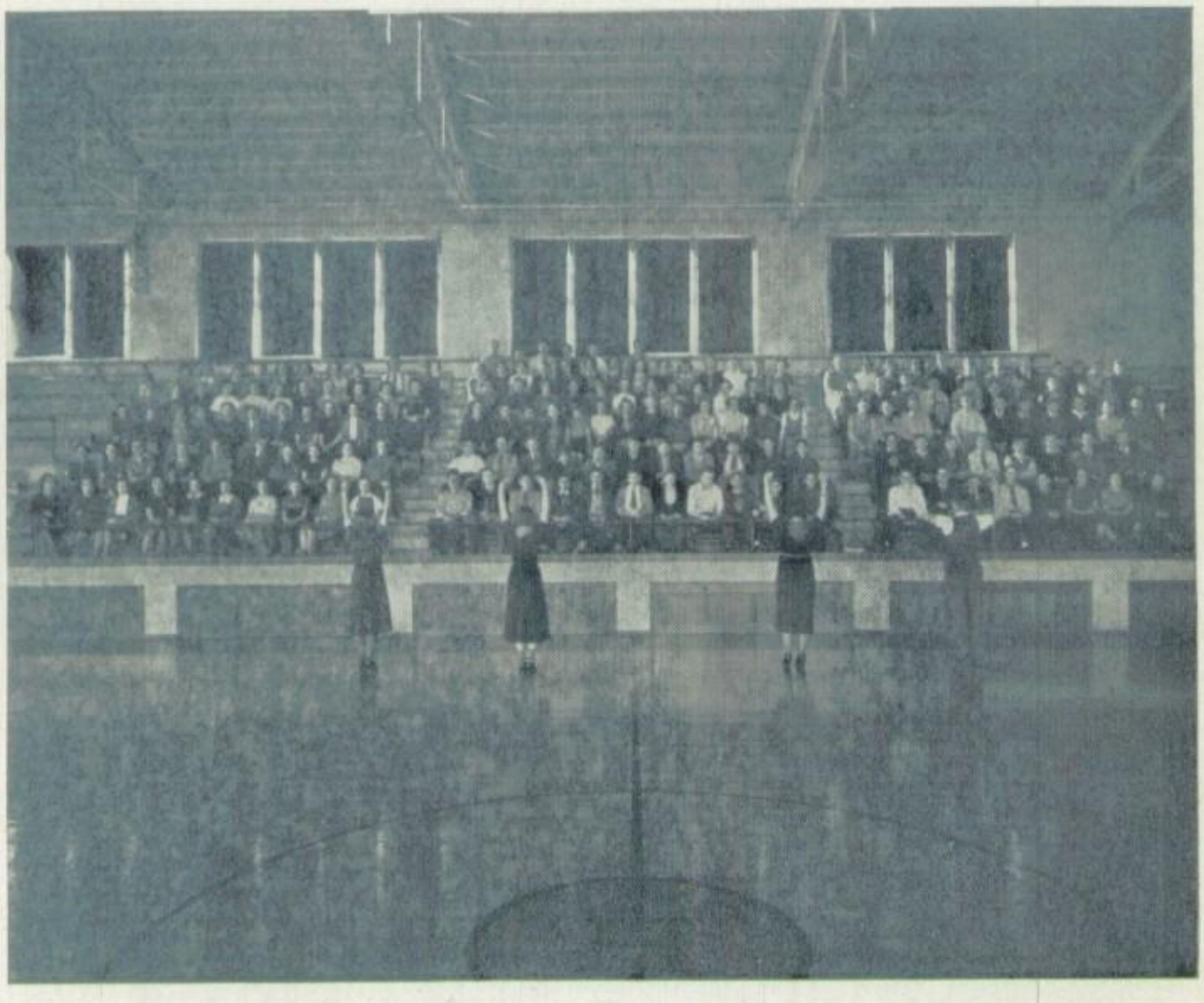
II. We Work and Play.

We wish to thank all the teachers of the Highland Public School who assisted us in the preparation of the material for our yearbook.



WE TAKE A BOW

We decided this year not to dress up to have our pictures taken. Instead, we greet you as we would if you spent a day with us. In the following pages you may see us as we go from class to class, from gym to study hall, from school to our homes. We hope that in this way you may gain a clearer idea of what we are really like and how we spend our time.

ADMINISTRATION

Superintendent P. L. Ewing

In the seven years Mr. Ewing has served our community as Superintendent of the Highland Public School, the school has become one of the big businesses of the community. Mr. Ewing's executive ability has kept pace with his growing responsibilities. Along with the problems of securing an adequate school building, a well-trained faculty, and recognition of our school by educational organizations, Mr. Ewing has also undertaken the task of the revision of the curriculum. Vocational courses have been added and enlarged. A thorough investigation of the aims and content of the various courses of study has been made, and the courses revised to meet needed changes. Modern methods of instruction, including a broad visual education program, have been introduced. Mr. Ewing believes these changes enable the school to meet the needs of all students.

Mr. White has been with us for nine years as teacher, coach, and principal. Although he no longer coaches basketball, he has many duties, for he teaches biology, chemistry, and one boys' gym class besides performing his duties as principal of the high school. He is a loyal attendant of all school functions. Be it class play, party or athletic event, Mr. White is certain to be present and taking an active part.

Mr. White is the friend and advisor of the whole student body. His excellent judgment and willingness to see both sides of every question have made him well liked by many senior classes. We seniors take this opportunity to thank him for his kindness to us.

Principal J. J. White

BOARD

Our school district is indeed fortunate in being able to keep in office the capable group of administrators who serve as the present members of the school board. Since it is composed of professional and business people, it is a group suited for the task of mapping a proper educational program and managing efficiently the business needs of the school.

The members of the board have provided not only a school building which is adequately suited to the needs of this community but also a curriculum which is broad and flexible, one that fits the needs of almost every type of student. Few schools of our size offer as many vocational subjects as ours. Through our commercial, home economics, agriculture, and industrial arts courses, the needs of many students who will not go away to school but will enter immediately after graduation positions which are likely to be their life work are well cared for. Besides, our school has a college preparatory course adequate for any student who plans to continue his education.

The board likewise insists on maintaining a corps of teachers well-trained and suited for their respective positions.

We seniors take this opportunity to thank the members of the board for their assistance in providing the educational advantages which we have had the opportunity to share.

Dr. Baumann, Mr. Koch, Mr. Siegrist, Mrs. Lory, Mr. Ammann, Mr. Tibbetts, Dr. Hermann

FACULTY

Parmer L. Ewing, M. S. ___U. of I. _____Superintendent

HIGH SCHOOL

Joseph White, M. A. _____Missouri U. _____Principal, Science
Helen Drew, B. S. _____U. of I. _____Home Economics
Irene Foster, A. B. _____Washington U. _____Social Studies, Latin, English
Harold Homann, B. Ed. ___Normal U. _____Agriculture
Maurice Hoover, B. M. ____Ill. Wesleyan U. _____Instrumental Music
Mary Ogden, B. M. _____Ill. Wesleyan U. _____Vocal Music
John Rohner, A. B. _____Central Wesleyan _____Industrial Education
Henrietta Suess, B. Ed. ___E. I. S. T. C. _____Mathematics
William Valentine, A. B. __Washington U. _____English
Mabel Wenger, B. Ed. ____Normal U. _____Business

GRADE SCHOOL

Lillian Wenger, B. Ed. ____Normal U. _____Principal, Jr. High Social Studies
Margaret Carr, A. B. _____Harris T. C. _____Second Grade
Kate D'Arcy, B. S. _____Washington U. _____Kindergarten, Girls' Physical Ed.
Gwyndel Davis, B. S. _____Millikin U. _____Jr. High Science, Coaching, Boys' Physical Ed.
Charles Dintelman, B. Ed. _S. I. S. T. C. _____Junior High
Viola Harris _____E. I. S. T. C. _____Fifth Grade
Florence Holliger _____Normal U. _____First Grade
Ruth Paul, B. Ed. _____Mo. U. _____Fourth Grade
Kathryn Smith, B. Ed. ____E. I. S. T. C. _____Third Grade
Alice Stocker, B. Ed. _____Normal U. _____H. S. General Business, Jr. High Mathematics
Virginia Wildi, B. S. _____U. of I. _____H. S. German, Jr. High English

Miss Alice Mueller Miss Bernice Mueller

An indispensable part of the administration of a school is the office force. Misses Alice and Bernice Mueller, bookkeeper and secretary, are friends and helpers of the whole student body. The seniors wish to thank them for many kindnesses.

The office force was supplemented this year by these students who gave their services for one period a day: Estelle Beichel, Kenneth Buehlman, Helen Lois Cohlmeyer, Marie Giger, Ann Rohner, Richard Ruegger, Pearl Tschannen, and Irma Warning.

THE SENIORS

DWIGHT LORY Dwight prized the friendship of others and was always cultivating it. Few people remained strangers to him. As a result, he was chosen junior and senior class president. He was also active in Glee Club, German Club, Science Club, Hi-Y, Thespians, football, track, news staff, and class plays. He was a member of the band and the basketball team all four years.

BETTY LEUTWILER Where dignity and grace are concerned, Betty really has more than her share. "Bets," as she is called, is one of our outstanding students in scholastic as well as social affairs. She has been an active member in the G. A. A. and the Thespians throughout her career in high school, being president of the Thespians in her sophomore year and vice-president in her junior year. She was our pride and joy in dramatics as she was the leading lady in our junior and senior class plays. Bets has held a number of important offices. She was the secretary-treasurer of the class in her freshman year, vice-president in both her junior and senior year, an editor of the Reflector staff and an associate editor of the Iris staff. She was also a member of the band and of the girls' basketball team.

MILDRED HALLER Milly's frankness and sincerity won her many friends. She made a scholastic mark that many of us envy and would like to rival. She was an outstanding basketball player and was chosen captain of the senior team. Milly held many important positions; she was secretary of the senior class, typist on the Iris staff, and a librarian. She was an active member of the German Club and Tri-Hi-Y, and she was in the junior class play.

MRS. RICHARD E. MOSER

MARGARET KNEBEL When shorthand awards were being handed around, Margaret always received her share. She was an able and willing worker, always ready to do any task asked of her. "Marge" attended Pocahontas High during her freshman year. While there, she was class treasurer and a member of the band. During her stay with us, she belonged to the Glee Club, G. A. A., Student Council, and Tri-Hi-Y. She was also senior class treasurer.

MRS. ERWIN J. BELLM

SENIOR SPONSORS AND OFFICERS

LYNETTE GNAEGY
MRS. KENNETH SIEVER

MILTON SIEGRIST
WILMA EARNHART

EDNA ESSENPREIS

RUTH FRUEH

OPAL IBERG
MRS. LA VERNE STROTHEIDE

ROGER THIEMS

VIRGINIA KECK
MRS. EMMETT CARR

RUBY STREIF
MRS LAVERNE MARCUS

BURNELL CASPER
AUDREY VOIGT

CALVIN MAY

HARVEY AHRING

JEAN HERZBERG
ETHEL WHITMAN

WE ARE THE SENIORS OF '38

LYNETTE GNAEGY A sweet disposition and a pleasant smile won Lynette many friends. Her best pal was Margaret, and they never fussed. Unusual! "Nettie" was a G. A. A. girl for four years. She also belonged to the Glee Club and Tri-Hi-Y.

MILTON SIEGRIST "Slick" was good natured and took things as they came, with not a word. He was a carefree and easy going lad. Basketball and band were his chief delight, since he was a member of each for four years. He also belonged to the Glee Club, Hi-Y, German Club, and the football team.

EDNA ESSENPREIS "Tuttie", as she was nicknamed by her fellow students, was full of vim and vigor. She was a good sport and always in for a lot of fun. For four years she was a member of the G. A. A. and the Glee Club. She was also active in the Home Ec. Club, being vice president for a year, and the Pep Club. She was class secretary for two years, cheer leader this year, an associate editor of the Iris staff, and a librarian.

RUTH FRUEH Still waters run deep. Not much is known about Ruth's character, except her willingness to co-operate. Ruth went to Greenville High for her first three years, and while at H. H. S. she was a member of the Reflector staff and the basketball team.

OPAL IBERG Opal was a very quiet girl; she minded no one else's business except her own. Good idea, Opal! Keeps you out of a lot of trouble. She was a G. A. A. girl for four years, and a German Club member for a year.

ROGER THIEMS "Thiemsie" was the idol of all the basketball fans this season. He certainly could play a real game. We didn't appreciate Roger's capacity for sentiment until "Jeannie" appeared. He was a member of the basketball team and Hi-Y.

VIRGINIA KECK Virginia's modesty caused her to be seen more often than she was heard. She seldom hurried, but she always made a conscientious effort to accomplish the tasks set for her. She was appointed one of the librarians for this year.

RUBY STREIF Quiet, reserved, conscientious, studious — there you have Ruby. Ruby was a G. A. A. girl for four years. In addition, she was in the senior play, basketball, Glee Club, Pep Club, and Tri-Hi-Y. She was also a librarian.

BURNELL CASPER Quiet and reserved was Burnell. He was slow and easy going, and was never known to get excited over anything, large or small. He was a leader in the F. F. A. for four years, and treasurer of the association for two years. He was also a member of the Hi-Y and Glee Club. He played intra-mural basketball and served as captain of a team for a year.

CALVIN MAY A deep thinker was Calvin. Quietly and observantly he gained a thorough knowledge of all topics. His opinions were valued highly. Calvin attended Marine High for three years. While there, he was active in basketball, track, band, Boys' Glee Club, junior play, and "Sodalitas Latina". He was also junior class president. While a student of Highland High, he was a member of the Glee Club and band.

HARVEY AHRING Here was a friendly fellow with a willing way. His enemies numbered few; his friends many. Harvey took part in the junior and senior class plays, Glee Club, German Club, Hi-Y, and F. F. A.

JEAN HERZBERG What a lover he proved to be in the two class plays! Who knows but what he'll be Robert Taylor's successor? Jean took part in the Thespians, Hi-Y, junior and senior class plays, and football.

GLADYS GRAFF
MRS. JOHN SNUTE

HERMAN SCHUETTE

BERNICE HUG

MARIAN REDFORD
MRS. HOSA WILLMAN

DOROTHEA MIDDLETON

WILBUR BAST

WILMA EARNHART
MRS. MILTON R. SIEGRIS

GLENN MAEDGE
MARIAN THORNBURROW

VERNA NEUBAUER
MRS. CLETIS LINENFELSE

MARVEL ROGIER

VIVETTE DE FOREST
MRS. EVERETT BOHNENETHER

THOMAS ULMET
KATHRYN BOULANGER

WE ARE THE SENIORS OF '38

GLADYS GRAFF Although she has red hair, Gladys does not hold true to the red-head tradition, for she is a quiet, even tempered girl. Her scholastic standing was excellent. Throughout high school, she has been an active member in the G. A. A., Thespians, and German Club. Gladys was in both the junior and senior class plays, a member of the Glee Club, a cheer leader, and also on one of the girls' basketball teams. She has been a member of the Reflector staff and the Iris staff.

HERMAN SCHUETTE Herman had a flare for writing and a nose for news, qualities which made him a first-rate reporter on the Reflector staff. Herman attended Alhambra High his first three years and while there was active in the junior play, band, chorus, newspaper work, shorthand team, and Commerce Club. He was also Drum Major for a year. While at Highland High, he was a member of the F. F. A., Reflector staff, and an entry in the intra-mural free throw contest.

BERNICE HUG Bernice had strong likes and dislikes. She never wavered in expressing her true opinions. She participated in G. A. A., Glee Club, band (being a member for four years), Thespians, senior play, and Tri-Hi-Y. She was business manager of the Iris staff.

MARIAN REDFORD Marian was a quiet and reserved girl, but her fun-loving nature often showed forth. Marian was another junior class graduate of Marine High. At Marine High, she participated in the Girls' Glee Club, girls' basketball team, and "Sodalitas Latina", being secretary of the organization for two years.

GLENN MAEDGE Don't you see us smile with pride over our basket shooting champion? We bow to you, Glenn. Glenn attended Marine High for three years. He took part there in basketball, softball, band, and the junior play. While at H. H. S., he was a member of the F. F. A., their band and softball team.

VERNA NEUBAUER "Neub" was in her glory when she was playing basketball. When she wasn't playing herself, she pepped up the rest with her enthusiastic cheering, since she was a cheer-leader for all four years. She was also active in Glee Club, G. A. A., Home Economics, Pep Club, and basketball. In addition, she was president of the G. A. A. and secretary of the Home Economics Club for a year.

MARVEL ROGIER Marvel did all that was required of her. She was shy and retiring. We never knew what she was thinking because she was loath to confide. She took part in only two activities, Tri-Hi-Y and Glee Club. Marvel was also a librarian.

VIVETTE DE FOREST Here is a quiet, sweet girl without any airs. Peggy had a pleasant word or smile for all her friends. She was a member of the Glee Club for four years. She also belonged to the Home Ec. Club, G. A. A., Tri-Hi-Y, and Pep Club. In addition to this, she was on the basketball team and the Reflector staff.

THOMAS ULMET Things could come or things could go, but Tommy wouldn't worry. He enjoyed life because he refused to take it seriously or to be drawn actively into it. Tommy was a member of the F. F. A. for three years.

DOROTHEA MIDDLETON Dorothea was abrupt of speech and act, yet kindly of manner. She offered her friendship only to those whom she knew well. She went to Marine High for her first three years, and while there she was a member of the Glee Club, band, and the junior class play. She was also secretary of the junior class. While at H. H. S., she was a member of the Glee Club.

WILBUR BAST No wonder he was well-liked. With his spontaneous smile and sunny disposition, he could not help but be. Wilbur attended Marine High for three years, and was on the basketball and softball teams. During his year with us, he was an F. F. A. member and a member of their softball team.

WILMA EARNHART Dutch was calm and poised. She had a merry and agreeable disposition. Loyalty to her class has always been distinctly characteristic of her. As a result, she was chosen the "Best Girl Citizen" of H. H. S. Wilma held many important offices: G. A. A. treasurer, editor of the Iris, secretary of the Student Council, president of the Tri-Hi-Y, vice-president of the freshman class, and treasurer of the junior class. She was a member of the Home Ec. Club, Pep Club, junior and senior class plays, G. A. A., girls' basketball team (captain of a team this year), and Glee Club. She was also a cheer leader during her sophomore year and Drum Major of the band this year.

ESTELLE BEICHEL
MRS. KENNETH SUDHOFF

MARIE BECK
MRS. FRANCIS W. WALTERS

HENRY METZGER

ROBERT KOCH

MYRA JUNE MANVILLE

EDITH BECKMANN

ERIC STOCKER

CHARLES HALDI
Died 6-6-75 of amyotrophic lateral sclerosis. Married to Mary Johannes 6-2-45

BERNELL STUEBER

JOHN CLAYTON

IRMA WARNING

EMILY MESSERLI

WE ARE THE SENIORS OF '38

ESTELLE BEICHEL "Essie" had a lanquid voice and manner. She never seemed to exert herself in the least, yet she usually achieved her purpose. She was a G. A. A. girl for four years, being secretary-treasurer for a year. She was also active in the German Club, being secretary-treasurer of the club for a year, in the junior and senior class plays, the Pep Club, and the girls' basketball team.

MARIE BECK Marie was a likeable girl with a pleasant smile and cheerful word for all her friends. She was one of the librarians this year.

HENRY METZGER A quiet and reserved lad, an ideal classmate, was Henry. He took his studies seriously. Henry was a member of the F. F. A. and their softball team for four years. He was also vice president of the F. F. A. for two years. In addition, he participated in track, Glee Club, junior class play, and the Iris staff.

ROBERT KOCH "Bobby" was always in trouble because of his passion for entertaining others. Bobby was quite a musician, being a member of the band for four years and a member of the Glee Club for three years. He was also a member of the Rifle Club, Science Club, junior play, and football team, and was secretary of the Hi-Y for a year.

MYRA JUNE MANVILLE Myra possessed qualities of friendship greater than many of us realized. She attended Marine High for three years, and she was a member of the Latin Club, Glee Club, junior play, and basketball team. During her stay with us, Myra was a member of the Glee Club.

EDITH BECKMAN "Worry" and "hurry" were not in "Becky's" vocabulary. Her good droll wit and manner put everyone in good humor. Becky was a member of the Pep Club, basketball team, and Glee Club for three years. In addition, she was a G. A. A. girl, a member of the Reflector and Iris staffs, and a member of the Tri-Hi-Y and Home Economics Club.

ERIC STOCKER Into everything devilish was the misunderstood "Sleep". Work never interfered with his fun. His tuba was his favorite toy. Eric was a band member for four years, and a German Club member for a year.

CHARLES HALDI Charlie was indeed a sportsman. Arguing persistently for his rights was his favorite sport. He was a member of the band for four years and was also a member of the Rifle Club, Glee Club, Hi-Y, and the football team.

BERNELL STUEBER Little but mighty! Here we have Bernell. He didn't let his school work worry him, but he got by. He was an F. F. A. member for three years.

JOHNNY CLAYTON Johnny took class work lightly. Scholastic rating worried him little, but he played football with enthusiasm, being a member of the team for four years. He was also on the basketball and track teams, on the Iris staff, and in the Hi-Y.

IRMA WARNING "Irm" was friendly to everyone. She was a sympathetic and ready to help all those who might need her. She was a member of the Glee Club, Home Ec. Club, being president of the Club for a year, and Tri-Hi-Y.

EMILY MESSERLI Now what should we say about such a girl? There are so many good things. Fine sport, good student, great friend! Emily was a member of the Glee Club and German Club. She also was in the junior class play and was our sophomore class president.

SENIOR CLASS HISTORY

PRESIDENT—Dwight Lory

VICE PRESIDENT—Betty Leutwiler

SECRETARY—Mildred Haller

TREASURER—Margaret Knebel

SPONSORS—Miss Foster, Mr. White, and Mr. Ewing

COLORS—Pink and Green

FLOWER—Pink Rose

MOTTO—"Success Is Our Goal"

In September, 1934, fifty-four, awe-stricken, bashful, and by all means "green" freshies entered the old Highland High. We chose as our officers Quentin Nungesser, President; Wilma Earnhart, Vice President; and Betty Leutwiler, Secretary-Treasurer. Our class sponsors were Miss Foster and Mr. Yates. The first get-together of the year was in September. It was a wiener roast for the freshmen only, but it had to be held indoors on account of rain. In February, we were the hosts and hostesses at an all-high-school party, which was a success in every way. Dancing and card games provided the evening's entertainment, and refreshments were also served. During the rest of the year, we acted as freshies usually do. We were carefree and gay, forgot our lessons, and were set on having a good time.

In September, 1935, forty-five of us returned, not, however, to the old school, but to the new Highland High. There was quite a marked change between the awe-stricken, bashful, and green freshmen of '34, and the proud sophomores of '35. We felt quite superior to the new freshies of '35. We chose as our officers Emily Messerli, President; Robert Koch, Vice President; and Edna Essenpreis, Secretary-Treasurer. Miss Suess acted as our sponsor. The only form of social activity presented by the sophomores throughout the year was an assembly program of nursery rhymes, in which each person dressed to fit the rhyme he said.

Time passed all too swiftly for most of us, and before we realized it, we were juniors. This year we numbered only thirty-seven, and three of our members, Milton Bieser, Bernice Hoefle, and Genevieve Snyder did not finish the year with us. We selected as our class officers Dwight Lory, President; Betty Leutwiler, Vice President; Edna Essenpreis, Secretary; and Wilma Earnhart, Treasurer. We opened the social activities of the year with a box social on October 30. The boys bid for the boxes after seeing the silhouettes of the girls who brought them. After we had partaken of some very luscious victuals, everyone went to the gym to dance or play card games. Later in the evening Mr. Yates told us a very spooky ghost story. In February, as an assembly program, we presented a play entitled "Dusty Road".

On April 9, we tried our hand at higher dramatics, and as a result Robert Ray's "Campus Quarantine" was presented. It was a comedy published by the Northwestern Press and was a huge success in every way under the very able direction of Mr. Yates.

The climax of our junior year was the junior-senior banquet held on the evening of May 1. The theme of the banquet was May Day, and was carried out very well by the presence of butterflies, blue birds, spring flowers, May poles, and above all the May Queen and her Maids. With the completion of the banquet and, subsequently, the end of the school year, we began to realize that our school days at Highland High were passing swiftly.

SENIOR CLASS HISTORY

To think we had only one more year in which to enjoy ourselves and to prepare ourselves more fully for our future life! It seemed like just yesterday that we were those "green" freshies of '34.

Thus last September we came back to our Alma Mater as dignified seniors, somewhat sorrowful and reluctant, however, at the thought that we would soon be leaving her. This year our class was enlarged by six students from Marine: Glenn Maedge, Calvin May, Dorothea Middleton, Myra June Manville, Wilbur Bast, and Marian Redford; one from Greenville, Ruth Frueh; and one from Alhambra, Herman Schuette. We chose Dwight Lory, Betty Leutwiler, Mildred Haller, and Margaret Knebel for our officers; and Miss Foster, Mr. White, and Mr. Ewing were our sponsors.

Quite a few seniors took part in the different school activities during the year. Seven of our members helped the band win honors this spring. Three of our boys, Dwight Lory, Roger Thiems, and Milton Siegrist, were on the first basketball squad, and three, Johnny Clayton, Milton Siegrist, and Dwight Lory, were on the football squad. We also have some journalists in our midst, since Herman Schuette, Vivette DeForest, Edith Beckmann, and Ruth Frueh are on the Reflector staffs. Ten Tri-Hi-Y girls are seniors, and six senior boys are Hi-Y members. The F. F. A. next year will miss the presence of Burnell Casper, Henry Metzger, Wilbur Bast, Glenn Maedge, Bernell Stueber, Herman Schuette, and Harvey Ahring. Besides we have seven G. A. A. girls, six Thespian members, three track stars, and six warblers in the Glee Club.

Having the lust for dramatics again in our veins, in November we presented "Who's Boss?" Our director was Mr. Valentine, who coached us in a most efficient manner.

In February we entertained at a backwards party, which was held in the afternoon. Everyone had his clothes on backwards; and, at the beginning of the party, each class put on a stunt. However, the senior class put on two. After the stunts everyone's time was divided between playing games and dancing. The gala time ended with the serving of refreshments in the cafeteria.

The biggest job of the year has been the publication of our year-book. Our annual is quite different from those of preceding years. Candid pictures have been used in place of those of the formal type. The writeups are also more informal. The book has many more pictures than usual this year, and we have tried to give a more complete picture of our school life. The staff has undertaken all the duties and obligations connected with this task, and we hope our annual will be enjoyed by the school and its patrons.

At the time our book goes to press, we are looking forward to being entertained by the juniors at the annual junior-senior banquet on May 14. Since experience has taught us how much work a banquet really is, we will appreciate the delightful manner in which we are sure the juniors will entertain us. We are also looking forward to our Class Day exercises, when we will appear before the whole high school and experience, for the first time, the thrill of appearing as the graduates of '38.

Then, only too soon, will come the Baccalaureate Service and Commencement. However, the thought of Commencement has also made us conscious of the fact that our school days are now numbered.

Therefore, wishing that our high school career were just beginning, we close the history of the senior class of 1938. Even though the next road we take will probably be more bumpy and more difficult to travel than the one we've just come over, if we just keep in mind our class motto, "Success Is Our Goal," we are sure to get over the road safely.

Freshmen should
green, but look at us!

In the ways of t
world we sophomores a
wise.

Success attends mo
of the efforts of th
juniors.

FRESHMEN

The freshmen class is the largest for many years. There were sixty-six enrolled in September; but one member, Jane Plocher, dropped out during the year. The class chose Fred Siegrist for president, Betty Rohner for vice-president, and Blanche Tschannen for secretary-treasurer. The spirit of the class is exemplified by their motto, "Graduate or Bust", and their class flower, the cactus. Their colors are green and white. The class has not given any parties this year, but it has been well represented in sports, the band, glee clubs, and other activities.

SOPHOMORES

The class of '40 started out bravely with fifty-nine members but lost six during their first year. Betty Rohner, Dewey Zeller, James Gruenenfelder, and Marie Giger acted as their officers; and Miss Suess, Miss Wildi, and Mr. Homann (Mr. Simerl the first semester) were their sponsors. They chose for their motto "No Ideals and You're Lost"; their class colors, blue and white; and their flower, the blue iris. They soon overcame their bashfulness, and in February entertained the school with a Valentine Party which was most successful. In May they had a class hike. This year James Gruenenfelder has been their president, John Giger their vice-president, Earl Wehrle their secretary, and Ruth Casper their treasurer. All their plans for social activities have failed this year, but they are an industrious group and many of their members appear on the honor roll. The G. A. A. boasts of many sophomore members, and they have contributed much to the support of other organizations. We expect big things of them next year.

JUNIORS

Who would recognize the thirty-seven juniors of today as part of that group of fifty-four freshies in '35? They are getting more dignified every day, and will soon be ready to step into the shoes of the departing seniors.

As freshmen they chose the following officers: Gene Schott, president; Gerald Suppiger, vice-president; Orba Trolliet, secretary; and John Ammann, treasurer. Their sponsor was Mr. Simerl. During the year, the only social function that was given by the class was a wiener roast.

As sophomores, the class numbered only forty-two. They chose Richard Siegrist, president; Marjorie Moser, vice-president; Lillian Michael, secretary; and Gene Schott, treasurer. Miss Suess and Mr. Rohner acted as their sponsors. Feeling a little better acquainted than they did the previous year, they gave an assembly program in addition to another wiener roast. Wiener roasts seem to be one of their weaknesses.

When they met as juniors, they found that a few more had dropped from the ranks, since they now numbered only thirty-seven. Gene Schott served as their president this year, Marjorie Moser as vice-president, Orba Trolliet as secretary, and Marvin Lory as treasurer. Their class colors are silver and black, their class flower is the red tulip, and their class motto is "Fight for the Right." Their class sponsors this year are Miss Drew and Mr. Rohner. They started the social functions of the year with a box social, which was given in October. It was quite a success in every way. In the early spring they presented their class play, "Murder in Rehearsal." Even the seniors have to admit that it was a most excellent production. The biggest event of the year for the juniors is the junior-senior banquet, which will be held May 14. Judging by the diligent way in which the juniors are working on it, we are certain the seniors will be most pleased.

WE WORK AND PLAY

From previous annuals you may have come to believe that we spend most of our time on what are frequently called extra-curricular activities. Such is not the case, for most of our time is really taken up with regular class room work. This year we wish you to see not only our clubs and organizations but groups of students engaged in actual class room activities.

PHYSICAL EDUCATION

Mr. White's morning boys' gym class has a tug-of-war contest.

Two varsity teams are ready to begin a practice game.

The whole basketball squad poses for the camera man.

A relay race in an afternoon girls' gym class under the direction of Miss D'Arcy.

FOOTBALL

In September twenty-five boys answered Coach Davis's call for football. There were nine who were experienced, and it looked as though we would be able to play our regular schedule. But, as the season got under way, a few boys dropped out, and at the end of the season there were only twenty-one left. Due to the weight and size of our team we were handicapped and had to play teams our size and weight.

The squad was composed of four seniors, five juniors, three sophomores, and nine freshmen. The fact that a larger number of freshmen turns out every year not only promises a strong team in the future but that football is taking hold in our school and community. The usual starting line was Clayton, center; Gruenenfelder and Beichel, guards; Malan and Von Rohr, tackles; Schott and Siegrist, ends. The backfield was composed of Lory, quarterback; Lebegue and Wehrle, halves; and Alldridge, fullback. The reserves were L. Koch, Dubach, Knebel, Haldi, J. Bauman, Klaus, J. Steiner, Brockmeier, B. Baumann, and Schmiedeke.

M. Siegrist, a senior, is a tall, lanky end. He can run and pull down passes. He proved to be a good tackler and blocker since he had one year's experience. The other end, Schott, had also been through one year of playing and proved to be a good blocker and tackler. Von Rohr, a newcomer to the team, played tackle. He is a hard fighter and will be a greater help to the team in the future. The other tackle, Malan, with a little more experience will be a good tackler and blocker. The guards were Gruenenfelder and Beichel. Beichel has had three years' experience in football and is classed as the hardest hitting man on the line. Gruenenfelder, the other guard, had two years' experience and is a good blocker and will be a great help to the team in the future. Clayton, at center, and Alldridge, fullback, were the nucleus of the team since they were the only four-year men on the otherwise inexperienced team. The backfield, composed of Lebegue, Wehrle, Alldridge, and Lory, proved to be fast, but they were handicapped because of size and weight. Lory, a newcomer to the team, did most of the ball handling. Captain Alldridge could run and was a good passer and punter. We were sorry to lose him at the end of the first semester. Wehrle and Lebegue had seen one year of playing before and were excellent blockers and tacklers.

Highland opened its seventh season of football by playing Collinsville's B team on October 2 in Collinsville's new football bowl. The teams were of equal weight and size, and we came out on top with a 13-0 victory. On October 23 we played a return game with the same team on our field, and we won again by a score of 33 to 13. We played our last game with Dupo on October 30. We played their first team, and they out-classed us in every way in weight and size. After a terrific battle the game ended in Dupo's favor, 19 to 3. The fact that we won two games out of three shows that we can win games if we try.

BASKETBALL

Coach Davis inaugurated the official 1937-38 basketball season early in November by issuing a call for recruits to that great sport. Of the thirty-five men who responded at the start of the season, the following were selected for the first ten: Lory, Thiems, M. Siegrist, Alldridge, Hebrank, Suppiger, Buehlmann, E. Lebegue, Brockmeier, and Knebel.

Dwight Lory, a senior, was the captain of the team this year. He was the high point man and was the target for the best guard on each team we played. We will miss Dwight next year. Roger Thiems did a wonderful job of holding down the guard position considering he played only two years. At times Milton Siegrist brought plenty of grief to our opponents. Like Lory and Thiems, he is a senior and will be missed next year. Dick Hebrank filled the regular center's shoes well after Alldridge left us at the end of the first semester. Gerald Suppiger will go places if he continues to improve as he has so far. We shall have Gerald another year. With two more years to go Kenneth Buehlmann should be a good ball player before he is out of school. Earl Lebegue's basketball career was cut short by a hip injury early in the season, but we will expect big things from him next year. Robert Brockmeier improved a great deal this year and will be an asset to next year's team. Harold Knebel should also help out a great deal with his weight and playing ability in 1938-39. Kenneth Sudhoff, James Baumann, and Fred Siegrist have three more years to get in shape. We can use them as soon as they do.

Highland won only one-third of its games this year. We participated in one tournament this year but lost to a much stronger team, Wood river, with a score of 35-20. In the annual city games between Highland High School and St. Paul High School, our boys came out the victors of both games.

BASKETBALL SCHEDULE

DATE	OPPONENT	PLACE	OPP.	H. H. S.
Nov. 4	Marine	Highland	19	33
Nov. 12	Dupo	Highland	30	20
Nov. 24	Pocahontas	Pocahontas	21	18
Nov. 26	St. Paul	Highland	13	34
Dec. 3	Belleville	Belleville	37	12
Dec. 10	Bethalto	Highland	32	29
Dec. 17	Greenville	Highland	28	12
Dec. 23	Dupo	Dupo	37	14
Jan. 7	Witt	Highland	41	17
Jan. 14	Livingston	Livingston	26	29
Jan. 21	Carlyle	Highland	18	9
Jan. 28	Pocahontas	Highland	20	30
Feb. 4	Trenton	Trenton	24	23
Feb. 11	Lebanon	Highland	23	16
Feb. 15	Greenville	Greenville	40	13
Feb. 25	Mulberry	Highland	40	30

PLAYER	POSITION	F. G.	F. T.	TOTAL
Lory	F	34	16	84
Brockmeier	C	4	3	11
Knebel	G		1	1
Suppiger	G	7	6	20
Alldridge	C	20	3	43
M. Siegrist	F	15	8	38
Buehlmann	F	4	2	10
Thiems	G	9	6	24
E. Lebegue	G	4	7	15
Hebrank	C	15	6	36
		112	58	282

TOURNAMENTS

Highland's second experience with tournaments came February 23-26 and March 2-5 when we were hosts to a district and regional tournament respectively. There was a great deal of enthusiasm displayed by our student body at both tournaments. Highland did not play in the district tournament but participated in the regional tournament and lost to Wood River by a score of 35 to 20. The displays on the north wall of the gymnasium and the management of both tournaments produced many compliments from the participating schools. The scores of all the games follow:

DISTRICT TOURNAMENT

February 23, 1938

Alhambra	45	Worden	44
Lebanon	35	Troy	34
New Baden	30	St. Jacob	12
Venice	54	Breese	21
Alhambra	46	Trenton	25
New Baden	31	Troy	30
Venice	39	Trenton	31
Troy	26	Trenton	25
New Baden	52	Venice	40

REGIONAL TOURNAMENT

March 2, 1938

Edwardsville	42	New Baden	24
Wood River	35	Highland	20
Alton	47	Venice	45
Collinsville	23	Livingston	14
Wood River	25	Edwardsville	16
Collinsville	26	Alton	20
Wood River	25	Collinsville	23

—□—

MR. DAVIS

Mr. Davis has coached our football team for the past six years and our basketball team for three. Every student in Highland High School admires the interest Mr. Davis takes in building up athletics in our school and his interest in the whole student body. To make a successful team, a coach must have the support of every boy in high school. This support Mr. Davis does not have, but the growing number of freshmen who report for sports is a hopeful sign. Mr. Davis is also commended for his staunch stand on fair play and true sportsmanship in all school activities at all times.

BOYS' GYM

In the boys' gym classes an attempt is made to develop the boys of our school both physically and mentally. The work is divided into formal gymnastics, sports, and games. In formal gymnastics, exercises are given which develop certain muscles of the body. This form of exercise is not used much because the same results can be obtained from playing games in which the player must also think if he is to be a winner. The games played in their respective seasons are basket ball, hand tennis, volley ball, and soft ball. Teams are usually chosen, and a series of games is played to decide a winner.

This year more time was devoted to wrestling than in previous years. In this sport a boy is on his own and cannot slide by upon the ability of his team mates, as is sometimes done in team play. State interscholastic wrestling rules are followed which do not allow the "Horse Play" which occurs in the professional ring.

Quite a number of our boys have engaged in track work this spring. On April 30 there was a freshman and sophomore meet held at Dupo. Our teams looked promising, although they did not win. This was our boys' first experience in running in a track meet, and Coach Davis thinks they gained much experience in running against boys of other schools.

This year Highland is participating in the newly formed T-Conference of which our coach is president. A meet will be held on May 21, at the Lebanon High School track field. The schools entered in the meet are members of the league: Troy, Trenton, Pocahontas, St. Jacob, and Highland. At present, Gruenenfelder is practicing for the 440; Malan, the 880; Fred and Dick Siegrist for the 220; H. Metzger, Eugene Maroon, and Suppiger for the 100 and 220; Maedge is practicing for the pole-vault; Clayton for the mile; Suppiger at the weights; Hebrank and Maroon for the broad jump; and Brockmeier, Sudhoff, and Suppiger for the hurdles.

Next year a more complete program will be attempted in the boys' gym classes. We believe that this is one of the most important parts of our school work.

GIRLS' GYM

Physical education is that part of the educational program which aims to develop the individual physically and socially through supervised physical activity and guidance in formation of good health habits. On the physical side, it tends to build the muscles in legs, arms, and various parts of the body. Socially it tends to teach the students to get along with others, co-operate, and be fair and truthful.

There are three physical education classes which meet twice a week. There are one hundred two girls in these three classes. The various games played are soccer, basketball, volley ball, baseball, and other miscellaneous games and exercises.

The Girls' Athletic Association is an extra curricular organization, numbering about twenty girls, the purpose of which is to maintain high standards and promote ideals of health and sportsmanship and to stimulate interest in athletics among girls of the high schools of Illinois. The leader of the group this year was Pearl Duft, and Estelle Beichel served as secretary-treasurer.

The program of the G. A. A. is closely linked with the girls' physical education classes in the regular curriculum. The organized activities are soccer, basketball, volley ball, baseball and other games. The unorganized activities are walking, skating, bicycling and golf. Health rules are also required. Each girl must keep these rules. They are to aid the girl in forming good habits and to keep them after they have been acquired.

On September 24 the G. A. A. sponsored an all girls' mixer. This was for the purpose of getting new girls interested in the organization. March 14 several of the girls entered the state basketball shooting contest. A girls' basketball tournament was also held. The seniors, juniors, sophomores, and freshmen each had a team. The games were played according to state rules. The seniors came out victorious, the juniors second, the sophomores third, and the freshmen fourth. The girls also enjoyed a play day at Granite City in the fall and a party at East St. Louis.

Initiation of new members was held April 21. The new girls were Delores Isert, Ruth Neubauer, Nina Zimmerman, Aleen Huth, Hazel Curtis, Doris Ferraez, Evelyn Iberg, Geraldine Moser, and Ione Zeller. Each girl was required to wear overalls, one black shoe and one white one, have ten curlers in her hair, and carry a market basket to school that day. In addition to this they had to recite a tongue-twister to all old G. A. A. members when they met them. For every violation to rules set down by the committee the new members received a black mark. After school each girl had to scrub her initials in colored chalk off of a brick with a toothbrush for every black mark that she had against her. The girls enjoyed a wiener roast held at the park later in the evening.

ENGLISH

An English I class work in their workbooks.

The senior class presents "Who's Boss?"

The junior class play, "Murder in Rehearsal," was a great success.

ENGLISH

The aims of English are to train pupils to speak clearly and correctly and to write simple, natural, and forceable English prose. The study of English also gives a familiar acquaintance with some of the great masterpieces of English and American literature. It aims to foster a taste for good literature and to strengthen the power to interpret and appreciate what has been read.

Approximately half a semester each year is given over to literature and half to the study of grammar and composition. Literature is read both in class and out of class. Testing is based on comprehension of content rather than on style or wording. Grammar work is done by means of work books in which the pupil works with printed materials. The fundamental idea behind the work books in the first two years is proof-reading, not rewriting the material but putting in correct punctuation and forms. In the latter two years more time is spent in recasting sentences which are poorly constructed and on composition. The number of compositions has been reduced because of wasted effort. Fewer themes well done are worth more than many poorly done. Book reports and other forms of outside reading have been put upon an optional basis because the literature texts in themselves carry such a wealth of material and because required reading encourages cheating in various forms.

In English 1 the text used is Adventures in Reading, the first of the series of four literature books for high school work published by Harcourt, Brace, and Company. In the book are found stories, biographical selections, essays, plays, ballads, tales, lyrics, and humorous poems, all of which are suited to the needs of the high school freshman. Shakespeare's Midsummer Night's Dream is one of the longer selections. The work book, Adventures Wise and Otherwise, is also one of a set of four such books published by Harcourt, Brace, and Company. A story runs through each of the books so that the element of suspense may keep up interest in the exercises.

The book is divided into units on punctuation (apostrophes, commas, quotation marks), capitals, spelling, the parts of speech, kinds of sentences, the parts of a sentence (subject, verb, predicate nominative, objects, phrases, clauses). Each unit begins with a discovery test which allows pupil and teacher to learn what knowledge the student already has about the subject. A style sheet follows. Here rules and illustrations are found which the pupil should master. Next come pages of exercises to give the student an opportunity to use the new skills. The answer sheets follow after the exercises so the pupil may check his own work or his class mate's work, as the teacher desires. Then comes the preliminary tryout; if the student passes this, he is ready for the mastery test given by the teacher. If he should fail the mastery, he goes back to his workbook for further drill on the same unit.

The English II class uses the second book of the literature series called Adventures in Appreciation. Like the freshman book it contains units on the short story, the novel and novelette, the essay, biography, the long narrative poem, ballads and tales, lyrics past and present, and plays, but the material is of a more advanced nature. The Shakespearean play given this year is As You Like It. The work book, Trail Fires, teaches more advanced work in punctuation and grammar. Tressler's

ENGLISH

English in Action is used to supplement the work book in both the freshman and sophomore years.

The third year literature book is Adventures in English Literature, a text which covers fifteen hundred years of English literary history. The book is divided into units on the Anglo-Saxon period, the Middle English period, the Elizabethan Age, the Puritan and Restoration period, the Eighteenth Century, the age of Romanticism, the Victorian period, and the Twentieth Century. Each unit contains an introductory survey, samples of the writing of the important authors of the period accompanied by a biographical sketch of each. Macbeth by Shakespeare is the longest selection. Standard tests accompany each unit.

The work book, Eastward Ho, gives the student advanced work in punctuation and capitals and also covers simple outlining, rules of spelling, agreement, case and types of sentence structure. Cook's Using English supplements the work book and gives experience in composition, both oral and written. One major theme is assigned each six weeks.

Adventures in American Literature, the fourth year literature text, does not follow the chronological plan but is organized around the study of literary types: the short story, novel, essay, biography, drama, poetry past and present. One unit is given over to selections tracing the development of the national spirit; another to contemporary problems. A history of American literature completes the book. As in the other books of the series, so much material is available that the teacher may assign some of the work for outside reading and also choose his material to suit the needs of the class. The work book, Higher Levels, is quite different from the others of the series. It contains a section of grammar review and also gives training in the collection and organization of materials for compositions. Optional projects for the writing of plays, stories and poems are found. Cook's Using English supplements this work book.

Book reports, dramatic work, and work on the news or annual staff are voluntary. Students participating in such activities may receive extra credit in English for their work.

Until this year the school library had not been in use since we vacated the old building. Steel shelving was put in place along the inside wall of the junior high school study hall toward the close of last year, and the books were properly arranged on the shelves. The library did not open, however, until this school year. Students are admitted to the library during their study periods by a pass slip system. They may also remove books for home use by applying to Miss Mabel Wenger, who takes care of the charging of books. Magazines are not kept in the library. Each teacher has a case for the magazines of his department in his own room. The ordering, distribution, and filing of magazines has been taken care of by Miss Foster. A student librarian is in charge of the library each period. The girls who served this year were Marie Beck, Wilma Earnhart, Edna Essenpreis, Mildred Haller, Virginia Keck, Marvel Rogier, and Ruby Streif. No new fiction has been added to the library in recent years because that field is well covered by the public library, but many new books in vocational work and social studies have been purchased.

PLAYS

Our school is a member of the National Thespians which is a national dramatic honorary society. Students who take part in either of the annual class plays are permitted to become a member of the society.

"Who's Boss?" was presented by the senior class on Friday, November 19, 1937. It was a comedy in three acts. The story was about Edgar Tatum, a scholarly young bachelor of wealth, who lived in New York in a home where he was entirely surrounded by his women relatives. Edgar was a good-natured, absent-minded fellow and allowed himself to be bossed and ruled by the women in the house to a point of exasperation. He engaged a secretary, against the wishes of his aunt. The secretary, a young lady from Boston, was a girl of education and refinement. She was at first snubbed by the women of Edgar's household, but later proved to be such a charming diplomat and social lion that she won over the family, saved them from scandal, and wed the master of the house. Dwight Lory, cast in the long and difficult role of Edgar Tatum, gave a creditable performance, and Betty Leutwiler handled her part of the secretary with ease. Most of the cast handled their parts well, and the performance proved that Mr. Valentine, their coach, is an excellent play director.

THE CAST

Edgar Tatum, young bachelor -- Dwight Lory
Elsie Tatum, Edgar's sister ---- Gladys Graff
Mrs. Cheyney, Edgar's aunt -- Estelle Beichel
Laura Cheyney, cousin of Edgar - Ruby Streif
Grace Cheyney, young cousin of Edgar ---------- Wilma Earnhart
Ruth Thomas, refined secretary-Betty Leutwiler
Philip Denby, a fortune hunter-Jean Herzberg
Ted Hartley, young man in love with Grace ---------- Harvey Ahring
Oscar Burrman, a serious young man ---------- Eris Stocker
Eliza, family maid ---------- Bernice Hug

On Friday, April 8, 1938, the junior class presented "Murder in Rehearsal", a drama of the modern type. The scene was almost barren, since the play occurred during the rehearsal of a play. The story centers around Jack Ellery, the director, who was supposedly shot by Morton Hill, Jack's rival for Claudia Warren's affections. The rehearsal is thrown into turmoil when it is discovered that Jack was not acting but really dead! Pete Cullen, the real sheriff of the town who was taking the part of the sheriff in the play, takes charge and attempts to find the murderer. Suspicion falls on every one, finally upon the sheriff himself. When the nerves of the audience have about reached the breaking point, Jack Ellery walks on the stage and compliments the actors on their splendid performance. It was just a murder in rehearsal. The juniors gave a most excellent performance. Marvin Lory, the sheriff, carried off his difficult part with honors, and Richard Siegrist and Richard Hebrank deserve mention for the way they handled their character roles.

THE CAST

Jack Ellery, the director ------ Eldon Steiner
Harold Knight, a blackface comedian ---------- Gene Schott
Sheila Burnett, Claudia's rival - Rena Shimer
Trilby, the maid ---------- Edith Steiner
Mrs. Fiske Warren, society matron-Pearl Duft
Claudia Warren, the leading lady-Orba Trolliet
Morton Hill, the villain ------ Earl Lebegue
Chubby Forbes, property boy - Richard Siegrist
Sheriff Cullen, who always gets his man ---------- Marvin Lory
Berenice (Bunky) Simms, a stowaway ---------- Marian Sautter
Marge Penny, another stowaway ---------- Lola Jean Werner
Daffy Carmichael, town half-wit- ---------- Richard Hebrank
Stack Hilton, a soda-jerker --- John Ammann

ENGLISH

The Iris staff looks over the results of the first day's picture taking.

Mr. Valentine gives instructions to the two Reflector staffs.

Some of the library staff meets with Miss Foster and Miss Mueller to learn about the cataloguing of books.

REFLECTOR

The H. H. S. Reflector was published twice weekly this year in the columns of our local newspapers. One-quarter page of school news appeared each Tuesday and Thursday in the News Leader and Journal respectively through the courtesy of their editors.

The Tuesday staff consisted of the following members:

Edith Beckmann _____ class news
Irma Pfeiffer _____ associate editor
Jean Rinderer _____ club news
Pearl Tschannen _____ general news
Ann Rohner _____ associate editor
Betty Rohner _____ interviews
Ruth Frueh _____ associate editor
James Gruenenfelder _____ sports news

The Thursday staff was as follows:

Aleen Huth _____ class and club news
Earl Wehrle _____ associate editor
Marian Sautter _____ general news
Blanche Tschannen _____ associate editor
Herman Schuette _____ interviews
Perry DeForest _____ associate editor
Richard Hebrank _____ sports news

The duties of these people were to gather all information about their assignments and write it for publication. There was no need for an editor-in-chief because all reports brought in by the reporters had to be proof-read by Mr. Valentine, the faculty advisor, before they were printed.

One new feature of the paper this year was the interview which proved to be very popular with the student body and the public. Interviews of all new teachers appeared first. President of the clubs and organizations were taken next. Last, each senior was given a write-up.

The sports section of this year's Reflector was written in greater detail than before. All activities were written up in play-by-play style, and more space was given to sports articles.

IRIS

The staff for the Iris is chosen by the faculty advisor of the book who is always one of the senior sponsors. For several years this position has been held by Miss Foster. The members are chosen for their ability to carry out particular types of work. However, the staff works as a unit, and no definite lines are drawn between duties. This year the class president has assisted the staff in many ways but especially in raising money. Several members of the staff have also aided the business manager and her assistant. Most of the members have helped with the typing and other routine duties. The written work was all done by the editor-in-chief and her assistant editors with the exception of the special departments. The faculty advisor was responsible for the format of the book and the opening section.

The members of the staff not only appreciate the assistance rendered by members of the faculty in the collection of material but are grateful to those who gave financial aid in the form of advertising and the purchase of books. The publication of an annual is a serious responsibility for a high school class since it involves the expenditure of six hundred dollars or more, most of which goes to local firms. The money is raised by the selling of advertising and subscriptions and by other money-making schemes which the class undertakes.

This year's annual completes a series of three books which deal with the new school building, the history of Highland's schools, and the school curriculum. An attempt has been made to include in the books information about the school which will be of lasting interest and profitable to the community as a whole.

SCIENCE

The biology class is ready to watch a film explaining some phase of class work.

The chemistry class writes up an experiment.

A few boys prepare the frame work for the hot bed used by the biology classes.

SCIENCE

The object of science courses offered in high school is to introduce students to the fields of science and teach some of the fundamentals.

In Highland High School three science courses are offered, one of which is required for graduation. These three courses are biology, chemistry, and physics. Chemistry and biology are taught every year and physics every other year.

Most high school students consider chemistry and physics too hard, and so about seventy-five per cent of the students take biology as their science course. These students, however, have the wrong attitude. Regardless of difficulty, every student should take either chemistry or physics since many of the facts concerning the reasons for everyday as well as the unusual happenings become evident when either of these courses is studied. Of course, all three science courses deal partly with the practical or everyday problems as the technical side of the subjects.

Biology is the study of life and so, of course, all forms of life are studied. It is also a subject which should be of interest to all students because through it one can derive health, wealth, and happiness. To aid in the study of plants, a greenhouse was constructed this year on the side of the band building. The work was done by the industrial art students and the biology students, and the windows were those which were saved from the old school building. The biology classes this year have also planted flowers in the flower beds which were started by the biology classes last year.

The chemistry class this year studied a great variety of subjects. One was candy making which the class studied in the foods laboratory. Another called for a trip to the water works to study the process of water purification and to take pictures for notebooks. These pictures were also developed by the class when the process of photography was studied. Five such projects were completed this year. They were the halogen family and candy making, photography and the water works, sulfur and its compounds, dye, and metals. After a unit of work was completed the students prepared a note book containing the material covered.

Physics is a study of physical actions. Some of the things which are studied in this class are the mechanics of heat, sound, light, magnetism, and electricity. Physics, however, was not offered this year.

The science laboratory had two new additions this year: an electrical unit placed on each science table, and a rack for science magazines and biology specimens.

Posters and drawings were made in all science classes each year. These posters are very instructive because material must be studied before the poster can be made and originality is brought to light.

MATHEMATICS

Miss Suess supervises the algebra class as the members prepare their assignment.

Can you get your geometry? It seems easy this way.

The fifth hour general business class meets with Miss Stocker.

MATHEMATICS

Why is mathematics taught? We should not assert that mathematics should be given to boys and girls just because it is hard. First of all we insist upon its high utility, since it is a subject which is constantly becoming more closely interwoven with the activities of the present world. In addition to this, it is substantial. It does call for effort. It does make boys and girls face difficulties, even the possibility of failure; and for that reason the study of mathematics can lead to development of character.

It has been shown that a positive relationship exists between one's success in first year algebra and his ability to eliminate errors in the simple fundamental processes of addition, subtraction, multiplication, and division. The algebra class is also a good place for the pupil to attain the art of working independently. After the pupil has the satisfaction of knowing that he can find out new facts for himself, he will create a new interest in the subject. Algebra is studied partly because of actual uses made of facts learned. There are several other important objectives in the study of algebra: to know and be able to interpret comparisons given in graphs, to develop reasoning power, to know how to work collectively with good results, to know reason and rule for each operation performed, and to be able to interpret and solve verbal problems using the algebraic method.

The development of ability to do logical thinking has long been counted one of the important objectives in the teaching of demonstrative geometry. An attempt is made to get the pupils to understand the role that definitions and assumptions play in a science and in our thinking. They should see how a change in the assumption of an argument will produce a change in the conclusion. Among the methods which are used in an effort to find relationships to be proved, are the following: (1) experimentation with ruler and compasses, (2) examination of converses of statements already proved or assumed, (3) the principle of duality, (4) a study of locus problems, and (5) a consideration of what takes place when a figure undergoes a continuous change.

Geometry is not studied for the actual facts concerning geometric figures, for few who study it make direct use of facts learned. However, some of the objectives in geometry are to know the properties of the principle parts and secondary parts of geometric figures, to organize facts, to develop reasoning power, to know how to analyze statements phrase by phrase, to state definitions of terms precisely and clearly, to make clear precise statements in few words, to develop a curiosity for the reason of facts of all phases, to appreciate the ability to give organized proofs, and to appreciate geometric figures in structures and objects in the immediate environment.

In advanced algebra a review is made of first year algebra, followed by the same type of work in a more advanced form. Also entirely new types of work are studied. Some of the subjects covered by advanced algebra are extracting the square root of numbers and algebraic expressions, solving quadratic and irrational equations, applying the fundamental operations to imaginary equations, working with functions and their graphs, grasping and theorizing with quadratic equations, and solving systems of equations by quadratics.

General business is also considered a form of mathematics. General business is known as consumer education. A conscious aim of the course is to give pupils an understanding of how businesses operate and an appreciation of the relationship between business and the community. It also places a direct emphasis upon topics that are vitally tied up with the pupil's welfare, such as giving them a better understanding of the methods and the principles used in buying and selling.

HOME ECONOMICS

The clothing class is hard at work on an early garment project.

The home problems class watches a demonstration of bed making.

What can the foods class be making that smells so good?

HOME ECONOMICS

The objective of home economics is the development of an appreciation of the responsibilities of, and compensations in, home making as a career, together with the development of certain basic skills and fundamental processes involved in home making and the development of the personalities of the girls.

The foods, clothing, and home problems classes are planned with this objective in mind. The foods and clothing classes do not just cook and sew as some might expect, but each does a variety of things. For example, the foods class studies the arrangement, use, and care of equipment; food preservation; table settings; food for health; food purchasing; and many other things beside the actual cooking of food. The clothing class learns about textiles, personal care, care of clothing, beauty and becomingness of garments, clothing budgets, and many other things beside the sewing of a garment.

The home problems class is as yet not completely organized because this is the first year the course has been given. However, the girls who took home problems this year learned a great variety of things, including how to get along with other people, management of the housekeeping problem, management of the finances of the family, child care, and home decoration.

Much work in home economics classes is done through outside reading, and for this purpose a large magazine rack in the clothing laboratory is kept filled with all the new magazines. About fifteen of the best monthly magazines in the home economics field are subscribed to; and the girls use these magazines for pleasure, for magazine reports, and for material related to the topics they are studying. A complete file is also kept of the magazines received.

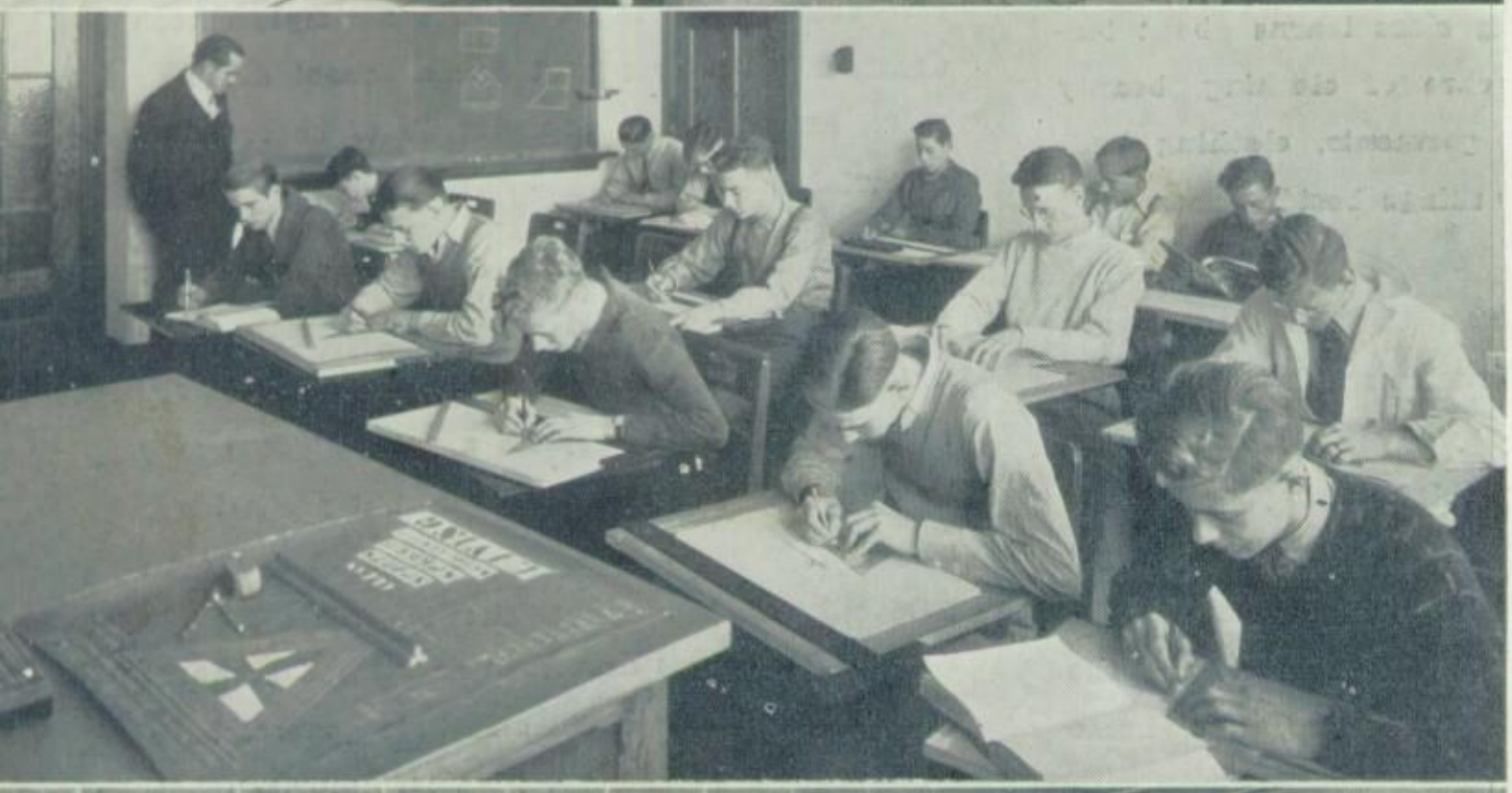
This year the foods class served a Woman's Club luncheon, an F. F. A. banquet, the junior-senior banquet, and several faculty teas. In addition to this, they earned enough money through selling candy, popcorn balls, and candied apples to buy a set of colored pottery dishes and a lace table cloth. The home problems class redecorated the faculty room by putting up drapes, covering the chair cushions, painting the furniture, and hanging some attractive pictures. The clothing class didn't seem able to find anything to do for someone else, so they have worked all year on garments for themselves. These include a simple cotton dress, a make-over problem, a school dress or skirt, and a better dress made of some sheer material.

The home economics department is under state supervision, and for this reason each member of a home economics class is required to do three home projects a year. These may be of a student's own selection, but preliminary and final reports must be handed in for each project. Each student likewise must be enrolled in a course described as related to home economics. These courses include general business, biology, chemistry, physics, American history, or another course in home economics.

Each year boys have asked to be admitted to certain home economics classes, especially foods; and Miss Drew, the home economics teacher, believes that a class for boys only will be started in the near future. By having separate classes for boys and girls the teacher may cope more easily with individual problems and more can be accomplished.

INDUSTRIAL ARTS

The beginning industrial arts boys finish up an early project.



The advanced industrial arts class spends half its time in studying various phases of drafting.

The industrial arts classes put finishing touches on the interior of the band building.

INDUSTRIAL EDUCATION

Industrial education in our school is organized on a vocational basis and is taught under the provisions of the Smith-Hughes laws. The objectives of the work are to develop in the student those skills and attitudes which will best equip him for industry and to give him experience in the actual situations and conditions found in industry. The vocational work includes two fields: building trades and trade drafting. Each of these courses takes up one half day's school work.

Building trades consists of carpentry, millwork, cabinet-making, and wood finishing. In this class, three periods are devoted to the regular shop work and one to the study of related matters. Related subjects include shop mathematics, related drawing, related science, blue print reading, shop sketching, trade terms, safety. Shop work centers around the planning and construction of projects. Most of these jobs are of the semi-production type. The boys have built four large double work benches for the shop, eight drafting tables, a science demonstration desk, stage settings, and a large magazine rack for the home economics department. Two bookceses were also made for grade school rooms. The class constructed the new germination house as well. Another large project was the construction of the sound proof wall partition in the band building for two practice rooms for the music department. Smaller projects were students' desks, veneered end-tables, bird houses, and squirrel houses.

The drafting courses deal mainly with architectural drafting. Advanced students take three periods a day of drafting and one in related shop work. The first part of drafting consists of the study and practice of fundamentals of orthographic projection, working drawings, and technique of drafting. After the student has attained a certain degree of efficiency in drafting, he starts on a complete set of building plans. Sections, details, tracings, blue printing, and estimating are taken up the second semester. A number of students have decided to continue in this line as their life work after taking this course.

In order to secure as good a conception of industry as possible, the industrial education students go on trips every year to industrial plants in nearby cities. Thus they are brought in contact with the actual work that they are learning to do. This year they took a trip to Peoria. Here they visited the Caterpillar Tractor Company and the shops of the Bradley-Tech Institute. This trip proved quite interesting and beneficial to all. Every class visits Wick's Pipe Organ Factory. No less than seven specific trades are represented there, and the high quality and type of work are especially suitable for students to observe. Another most interesting study was made of the two fabricated houses that were being constructed near the school. Since these houses are of a new type, the students profited by observing the complete construction of the two buildings.

Industrial education is a preparatory course in that it prepares the student either for further technical schooling or employment in industry. Through careful planning and hard work it is possible for a student to take two years of this work and still meet all other requirements for a regular college course in four years' time. Since only about twenty-five per cent of our graduates enter college, the chief emphasis is placed on employability in industry.

AGRICULTURE

The soils and crops class does research work.

Field day is always enjoyed by the ag. boys.

The F. F. A. poses for its picture with its sponsor, Mr. Homann.

AGRICULTURE

The purpose of agriculture courses is to give the boy preparatory work for making a living. The motto of the department might be stated as "Learning by doing, doing to learn, doing to live." Our agriculture department offers two courses: animal husbandry, and soils and crops. In the first course the boys study the care of livestock and livestock diseases, but dairy work is stressed since this is a dairy community. In the second course, subjects like soil fertility and conservation are studied. The boys have text book study and make notebooks. Much time is spent in project work.

About six years ago the Highland Chapter of the Future Farmers of America was organized. It is now one of the most popular organizations of the school. Its present officers are as follows: Eldon Steiner, president; Henry Metzger, vice-president; Harold Knebel, secretary; Burnell Casper, treasurer; Earl Wehrle, reporter. Mr. Homann, vocational agriculture teacher, is the sponsor of the group.

Early last fall the vocational agriculture fair was held in Highland. Our chapter had many projects entered. Millard Leroy took many first prizes with a very fine group of Chester White swine. Beef, dairy, poultry, and other types of projects were also shown. Henry Metzger, who was Highland's entry in the sectional showmanship contest, won the cup given for first prize.

Later a vocational farm products show was held at Carlyle. Earl Klaus, Burnell Peters, Roland Tschannen, John Giger, Harold Knebel, Robert Iberg, and Harold Beichel had entries in this show.

In November, our boys went to the state corn husking contest held at Van Orin.

Burnell Peters, Eldon and Leland Steiner, Henry Metzger, and Louis Koch exhibited their steer projects at the Producers' Baby Beef Show.

In April Harvey Ahring entered the F. F. A. public speaking contest at Salem but he did not place.

This year the sectional judging contest was held at Vandalia on May 6. Although we did not make an excellent showing, some of the boys did well. Burnell Casper received an eighth place individual ribbon in dairy, and Eldon Steiner received a sixth place individual ribbon in grain. Also, the grain team, consisting of Eldon Steiner and Ellis Dugger, and the dairy team, consisting of Burnell Casper, Henry Metzger, and Leland Steiner, rated high enough to be qualified to compete in the state contest to be held at Champaign sometime in June.

On March 26, a father and son banquet was sponsored by the F. F. A. It was a great success and will become an annual affair. The banquet was served by the home economics department. Several of the boys and Mr. Homann gave short talks. The address was delivered by Talmadge DeFrees of Smithboro, Illinois, secretary of the Illinois Agriculture Association.

For some time the boys have been practicing very earnestly for the F. F. A. softball tournament which was held at Centralia, May 14. Practice games were played with a number of teams from other chapters, and up to this time our boys have had six victories and one defeat. At Centralia they won their first game.

Friday, May 13, the F. F. A. put on a stunt in the assembly in competition with Miss Suess' home room and won first place. The act consisted of a short mystery, several musical numbers, and short stunts. Robert Iberg carried off honors as clown.

COMMERCIAL

The second year shorthand class takes dictation from Miss Wenger.

A beginning typing class is hard at work improving its speed.

The bookkeeping class takes a trial balance.

COMMERCIAL

A business education today, to meet the competition of the times, must be a well-rounded course that will accomplish for the business student what the high school and college course is designed to accomplish for the professional student. It must serve to do more than drill the hand and mind into the mechanics of the job. The business man of today has come to expect that his secretary will be able to think. Modern business in its growth has heaped on his shoulders more burdens than he can comfortably carry; and, so long as he must have office help, he wants intelligent help.

Typing is one of the fundamentals of business today. It is stated by some people that, if every typist were taken from the business world, the machinery would stop with a jerk that would be felt in every corner of the globe.

The problem of developing typing power begins with the techniques of learning the control of the keyboard and machine parts. Some of the elements which enter into the first year course are the development of accuracy; familiarity with office procedures; a feeling for the correct spelling and syllabication of words; the development of personal qualities such as responsibility, dependability, initiative, and judgment. The speed of writing at the end of the first year should be thirty words a minute for fifteen minutes with a maximum of five errors.

Some of the elements of the second year's typing work are review of all letter forms; practice in special problems relating to letter writing; specialized work such as that required in the office of a lawyer; for example, basic principles of punctuation, straight copy skill, familiarity with common office forms and office procedures, the development of the habit of accuracy. The speed of writing at the end of the second year should be sixty words a minute for fifteen minutes with a maximum of five errors.

In general the aim of the shorthand course is to develop and perfect the student's ability as a writer and reader of shorthand outlines, to broaden his knowledge of business procedure, and to provide practice in solving secretarial problems, so as not only to equip him to be an effective business worker, but also to provide for his future growth.

The speed of reading the shorthand plates at the end of the first year should reach a minimum of one hundred words a minute. The shorthand-writing speed at this time should be sixty words a minute on new matter. The shorthand-transcribing speed goal is twenty words a minute. The shorthand-writing speed at the end of the second year is one hundred words a minute; the shorthand-transcribing speed is thirty words a minute; the shorthand-transcribing accuracy is 95%.

In the first year of shorthand, the course consists of learning how to write the different outlines and how to read them. There is some transcription work done the first year, but not on a very extensive scale.

In the second year's work the entire course is spent in actually doing office work. There are awards given for speed and accuracy. The first award that a student obtains is for good shorthand penmanship. The next award is for passing the sixty-word transcription test with a limited number of errors. There is also an eighty, hundred, and hundred twenty transcription test. The sixty and eighty are usually given to the first year student and the others to the second year student. For each one of these successfully passed, the student gets a certificate from the Gregg Shorthand Company.

Every student knows that sooner or later he will be required to earn his own living, but he does not always know how he will do this. Therefore, he should be interested in the values that are applicable to bookkeeping knowledge. They are personal and social values, economic values, educational values and vocational values.

Personal and social values include records for individual, family, and community use with a knowledge of records for the control of budgets. If a student understands that bookkeeping knowledge will be of value to him in his family and community life, he will be more interested in the subject than if it is presented to him on a purely vocational basis.

The economic value of bookkeeping knowledge includes the need for record-keeping by a professional man, a retail merchant, a farmer, a business employee, and the establishment of codes of fair practice.

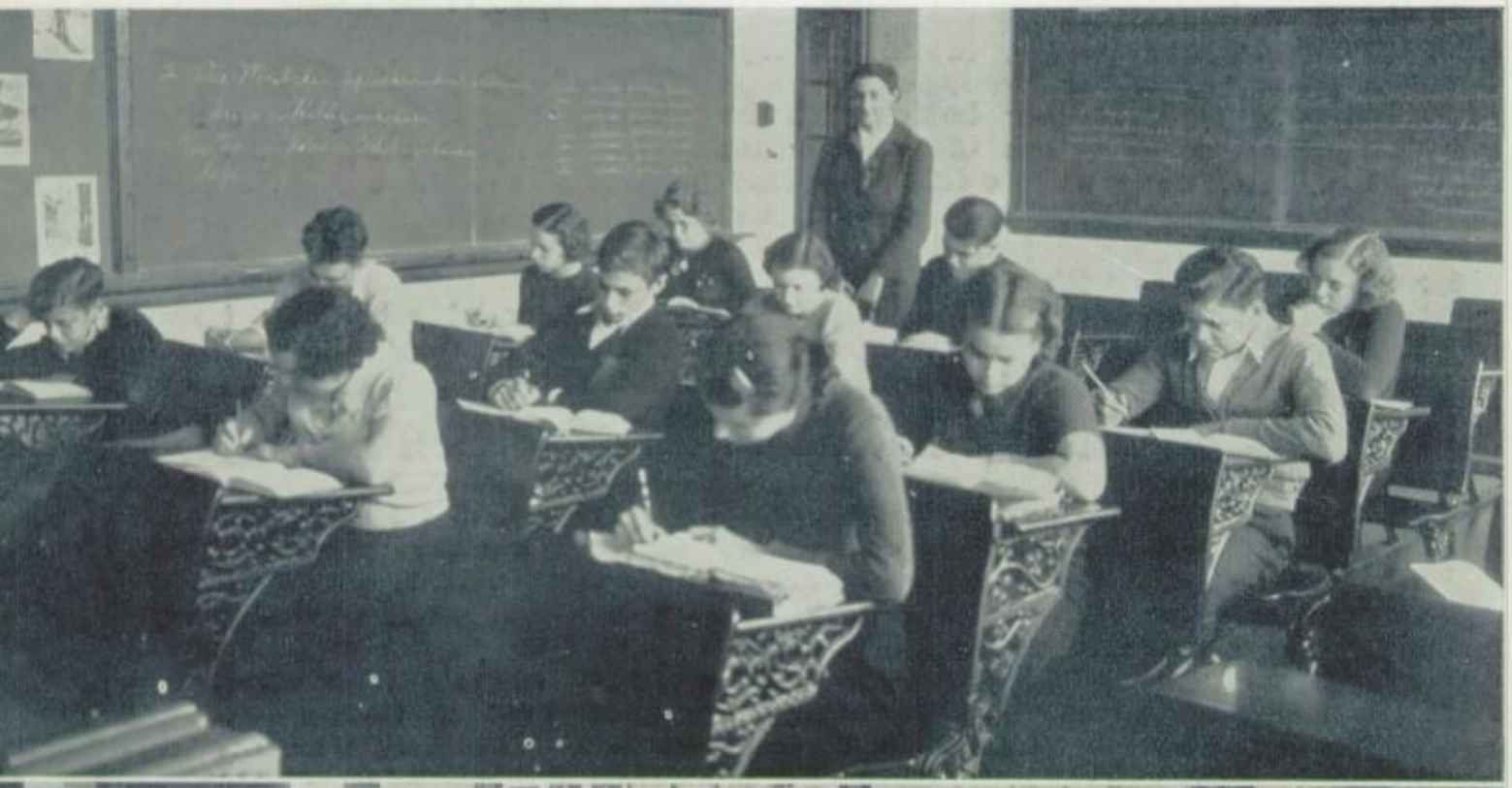
The educational values of bookkeeping knowledge include guidance, consumer education, and vocabulary building. The young man or woman entering the business world should know something of business vocabulary, no matter whether he is an employee, the owner of a business, or a professional man.

The vocational values of bookkeeping knowledge include the information needed by the bookkeeper, the assistant bookkeeper, and the accountant who receives salary. Record-keeping applied to the needs of merchants, manufacturers, and bankers indicates that bookkeeping must have a vocational value because employees who can apply their skill to the keeping of books are required in these types of industries.

Bookkeeping is much like shorthand because it is a course in which you not only learn the fundamentals but you also apply them to the various pieces of work that you are given. Throughout the year the student works on "practice sets." These are sets of books which become more and more complicated as time goes on. The last six weeks of work consist of working on a practice set. In it the student works on a set of books just as though he were working in an office.

Commercial subjects are very interesting to most students who take them. The work is ever changing, and the business course is one of the mast fascinating taught in high schools today.

SOCIAL STUDIES



The German II class prepares a written exercise under Miss Wildi's direction.

Miss Foster relates an incident connected with the story in the text to the second year Latin students.

The world history class does some map study.

SOCIAL STUDIES

Frequently the statement has been made that only an enlightened democracy has a chance for survival. In this age when propaganda assails us from all sides, when there is constant strife between political groups, worker and employer, conservative and liberal, there is growing need for a new generation which has been taught to think for itself, to distinguish truth from propaganda, to believe in a progressive and not a static democracy. In a world which has become just a neighborhood, there is likewise a need for knowledge of other nations and sympathy for their problems so that new generations may learn to live together in peace and harmony.

The student of history must realize the continuity of history, the fact that tomorrow will be just what today makes it. He must also come to be tolerant of the opinions of others and learn to weigh all decisions. He must develop a new type of patriotism, one that is critical. He must search for truth with the hope of improving the ills of his day rather than hide any defects he discovers.

The social studies course at present includes but two courses, world history and American history, but it is hoped that the course may soon be enlarged. We also include in this discussion our language courses.

World history is a general survey course serving as an introduction to and preparation for American history. The course covers five thousand years and gives the student merely a glimpse of the appearance and passing of civilizations. Emphasis is placed upon the way these civilizations have influenced modern life. The modern period is treated more fully. The story of the rise of modern nations and the study of their political, economic, social, and religious institutions take up most of the second semester's work. The student meets the great men of the past and from them should draw inspiration for his own life. The problems facing the modern world are treated in a realistic manner, and an effort is made to get the student to do some original thinking about some of them. The class does some outside reading and elementary research work depending upon the personnel and size of the class and the time available.

American history is a required course for all seniors. It includes some phases of economics and civics. In successive units the story of the development of the American nation is traced from the European background of our country, the founding of the colonies, and the growth of the independence movement, through the story of the World War and the present problems of American life. Intensive map study accompanies certain units, atd the text is supplemented by required and optional outside reading. Modern type tests are used almost exclusively, but the student is given plenty of opportunity to gain experience in developing a topic. The failures as well as the excellent features of our democratic system of government are pointed out, in the hope that the student may develop a political philosophy which will affect his later life.

Two foreign languages, Latin and German, are taught in high school, but neither of them is required for graduation.

Two years of Latin study are offered, but beginning this year the practice of alternating the beginning and advanced work was adopted on account of the small number of students taking the course. The first year's work centers mainly around the acquisition of forms, vocabulary, and syntactical rules although the text stories are centered around Roman life, legend, and history. The second year's work takes up more advanced forms and rules, but most of the time is spent in the translating of stories dealing with Roman myths, home life, and history. During the second semester the class makes a study of Caesar's Gallic War. Because of the size of Latin classes, discussion is free and many related subjects are brought in.

Two years of German are also offered and many freshmen select this subject for their elective course. The ultimate aim in German is to enable the pupil to think and speak, in German, of his immediate environment and of his daily activities in the school and home.

The first year's work in German centers mainly around rules of grammar and easy translations which serve as the foundation for German II. Natural situations are acquired by discussions of stories read, the weather, all visible objects in the school room, activities in school and at home. By means of contests the vocabulary is enlarged. During the first few weeks singing of well-known songs is a great aid in pronunciation and relieves the monotony of drill.

German II students are taught more advanced grammar such as the passive voice and subjunctive mood. Translations of books like *MONI DER GEISSBUB, IMMENSEE,* and *DIE NONNA* are carefully worked out. In both German I and II an effort is made to include German interests, customs, institutions, and the life and character of the Germans.

MUSIC

The combined glee clubs practice for a public program.

A small group of girls from the glee club have regular morning practice in the cafeteria.

The band meets for regular rehearsal in the gym during the eighth period.

MUSIC

The essential purpose of vocal music is to lead students to experience the beauty of music and to develop pleasure in singing songs as a means of expression. It aims to secure free and current use of the voice in singing and to develop character and the desire to be of service to humanity.

Music is a moulder of character because of its powerful influence upon the very innermost resources of our subjective life and because of its wonderful stimulating effect upon our physical, mental, and spiritual nature.

The glee club this year consisted of 43 members, 36 girls and 7 boys. The mixed chorus gave a Christmas vesper and spring concert. They also appeared on programs throughout the school year. The girls' chorus, consisting of 24 members, attended the contest held at Greenfield, Illinois, on April 23. Here they competed against many groups and received a superior rating which entitled them to go on to the state contest held at Bloomington, Illinois, on May 7. They did not go to the state contest.

A girls' sextette and one solo number were also entered in the contest at Greenfield. Jean Rinderer, the solo, received an excellent rating which was very good for her first attempt. The sextette, composed of Rena Shimer and Marian Koch, sopranos; Aleen Huth and Edna Essenpreis, seconds; and Lillian Michael and Edith Steiner, altos; also received an excellent rating. These two groups were not eligible to attend the state contest.

The high school band had about forty-five members this year. It rehearsed every afternoon during the eighth period. The band was improved by the addition of several new instruments: a bass saxophone, soprano saxophones, alto clarinets, and a bass clarinet.

The first public appearance of the band of the year was a concert on December 8 in which both junior and senior bands participated. In addition to such well-known band selections as March of Youth, Arabian Nights Overture, Blue Bells, and the Colorado March, there were solos played by some of the band members.

The members of the band acted as hosts and hostesses when, on February 15, they sponsored a concert by the Philharmonic Orchestra of Belleville, Illinois. During the district and regional basketball tournaments, the audiences were entertained by some very delightful selections by the band.

On March 24, both bands gave a spring concert, which was also their final performance before the district contest. At the concert, Robert Brockmeier played his clarinet solo, "Erwin Fantasia" by Meister. The concert also proved very valuable to the band members since it reduced, to a great extent, their anxiety over the contest.

However, if the H. H. S. musicians were nervous at the Greenville contest, March 25, they certainly didn't show it, for they carried off A ratings in all of the numbers. They played "Colorado March" by Holmes, "Calif of Bagdad" by Baieldieu, and "Soldier of Fortune" by Hildreth.

At the time this goes to press, the band is scheduled to play on several more occasions. They are going to be the guests of the St. Louis Browns at Sportsman's Park, Saturday, May 21. Both bands are going to play at school picnic, May 26, and there is also going to be a German Band, composed of school band members. The junior band is going to play for Grade School Commencement, May 31, and the senior band for the High School Commencement on June 1. Their last performance of the school year will be the opening concert played at the Plaza on June 2.

SOCIETY

The Hi-Y is now in its second year and going strong.

The Tri-Hi-Y was organized this year.

The faculty members have tea preceding their meeting.

TRI-HI-Y

SLOGAN: Pure Thoughts, Pure Words, Pure Actions

COLORS: Red, White, and Blue (These colors exemplify Sacrifice, Purity, and Loyalty)

PURPOSE: To create, maintain and extend throughout the school and community high standards of Christian character.

The Tri-Hi-Y is a new organization in our school this year, but it has accomplished a great deal in the short time it has existed. It is one of our largest organizations, having about forty girl members. The Tri-Hi-Y is a sister organization to the Hi-Y and works jointly with it in carrying out its purpose.

Regular monthly meetings are held. At these meetings topics are discussed that are beneficial to the youth of today. Two joint meetings were held with the Hi-Y this year. One was a discussion meeting. The topic of discussion was "Should I attend a vocational school or a college?" Many interesting opinions were presented. The other joint meeting was more in the form of a party. The girls furnished all the food with the exception of the desert which was furnished by the boys. After dinner, a play was given on good manners by members of both organizations.

Probably the most outstanding and effective work of the Tri-Hi-Y this year was the sponsoring of the Pep Squad. It was the official cheering section at both the district and regional tournaments. The squad was composed chiefly of Tri-Hi-Y girls who wore red shirts and black skirts. Letters were sent to obtain the school song and yell of each school participating in the tournaments. These songs and yells were given by the squad at the two tournaments. During the regional tournament various formations were made and novel yells were given by the group. The purpose of the Squad was to create a feeling of fellowship and good sportsmanship among the people who attended the tournaments. The squad's purpose was successfully accomplished for several complimentary letters were received from the various schools who participated in the tournaments.

The Tri-Hi-Y also sponsored a Courtesy campaign. Posters were made and placed around the school in various conspicuous places. Members of the Tri-Hi-Y patrolled the halls during lunch hour and between classes. Discourtesies and courtesies were checked, and charts were made showing the score of each student. The student body responded very well to this campaign which helped to make our school more courtesy conscious.

One of our outstanding events of the year in Tri-Hi-Y was the induction and installation service, held jointly with the Hi-Y at the Congregational Church. Mr. and Mrs. Blakey were the two speakers of the evening, Mr. Blakey speaking for the boys and Mrs. Blakey installing the Tri-Hi-Y officers. Prior to the service, the cabinets of the two organizations were hosts and hostesses to Mr. and Mrs. Blakey and friends at dinner.

For Valentine's Day, the girls made favors for the hospital trays. The favors were paper cups wrapped in a white doily and tied with a red ribbon. Each was mounted on a red heart and filled with heart-shaped candy.

The Tri-Hi-Y members recently received their pins. They are in the shape of a triangle, the Tri-Hi-Y emblem. The officers each have a separate guard with the symbol of their office, and the sponsor has an "S" to denote sponsor.

The Tri-Hi-Y is an exceedingly active organization and has made a great deal of progress in its one year of existence. It is helping to make better students and also helping those students to influence other people to live better lives.

HI-Y

PURPOSE: "To create, maintain and extend throughout the school and community high standards of Christian Character."

PLATFORM: "Clean Living, Clean Speech, Clean Athletics, and Clean Scholarship."

OBJECTIVES: Sacrificial Service, Christian Manhood, and Fourfold Development.

OFFICERS: Gene Schott—president
Gerald Suppiger—secretary
Earl Lebegue—treasurer
Mr. Rohner—sponsor

The Hi-Y was organized last year, and the organization now has about twenty-six boys. They make up Mr. Rohner's home room and carry on some of their work during that period. Last year one regular meeting was held each week, but this year the group has not met so often.

The Hi-Y was an active organization this year although it did not accomplish all that the school and community expected it to do. The boys made an induction board which has on it their platform and which is wired so that various parts can be lighted. This board hangs above the door leading from the high school side on the first floor to the foyer. The Hi-Y and Tri-Hi-Y held a joint induction service at the Congregational Church with Mr. and Mrs. Blakey in charge. Several Hi-Y boys attended the Older Boys' Conference at East St. Louis in the late fall and had the privilege of listening to Judge Bale. They found him so interesting that the Hi-Y sponsored him so that the whole high school might hear him speak. The Hi-Y also gave a post-exam tacky party which was one of the social successes of the year. In addition to this they played intra-mural basketball with the F. F. A. and found it very exciting. They won the tournament and were presented with a handsome tin cup which reposed for several weeks in the trophy case. All of these things, however, are extras; the boys accomplished much in their discussion groups at their regular meetings. They discussed such things as school citizenship, health, and boy and girl relationships. The last topic was discussed with the aid of the home problems class. The girls in the class made a list of fifty qualities which they liked in boys and a list of things which they disliked. The boys in return were to present the girls with a list of their own but did not do so. The Hi-Y held several joint cabinet meetings with the Tri-Hi-Y and also a pot luck supper for all the members of both groups. At Christmas time the Hi-Y joined with the Tri-Hi-Y in decorating the bulletin boards with sprigs of pine and pine cones and putting poinsettias in all of the windows. They also took care of the outside decorations on the school building. They were helpful to the Tri-Hi-Y when the courtesy campaign was in progress.

Among the summer activities of the Hi-Y is the privilege of going to Camp Seymour, the official Hi-Y camp, for a week during the summer months. A program is carried out at camp which fits in with other Hi-Y work.

The two years that the Hi-Y has been in existence in Highland High School it has accomplished much, and it is hoped that the organization will continue for many more years.

PARTIES

The first all high school party was a box social given in October by the juniors. The auctioning of the boxes began at six-thirty with Mr. Ewing presiding as auctioneer, but it was about eight-thirty before the boxes were opened in the cafeteria. Dancing with music furnished by Stocker's music box followed. There were about twice as many girls with boxes as there were boys to buy them, but a few more boys struggled in about nine o'clock to enjoy the dancing.

After semester exams the Hi-Y found time to give a post-exam tacky party. Dancing started at eight with music by the Rhythm Kings, an orchestra composed of several H. H. S.boys. With semester exams behind them the student body turned out nearly 100% and with them the most original tacky costumes ever seen. During the evening an amateur program was held, and nine groups of students performed. About ten o'clock everyone went to the cafeteria for lunch, and at eleven the party ended—not to be quickly forgotten.

In March the dignified seniors planned a backwards party to be held from two-fifteen until five in the afternoon. Since it was held during school hours, most of the student body turned out to enjoy stunts put on by the four classes, folk dancing, and dancing to Stocker's music box. At four everyone trooped to the cafeteria to enjoy wiener sandwiches, and by five-thirty the gym was empty.

The gala social event of the year is always the junior-senior banquet which board members, faculty, class parents, seniors, juniors, and a few sophomores are privileged to attend. The banquet was held this year on the evening of May 14 in the school gymnasium. The theme, a trip to Hawaii, was carried out in a most appropriate manner in the invitations and gym decorations. The guests were presented with leis on their arrival. Palm trees and a Hawaiian moon gave color to the setting. The tables were decorated to represent an island rising from the sea. Eight little girls entertained with Hawaiian dances during the evening. The menu included sea food cocktail, chicken a la king in rice ring, buttered asparagus, poppy seed rolls, Hawaiian special salad, cheese straws, pineapple ice, coconut kisses, and iced tea. Dr. Long of Greenville College was the speaker of the evening.

HOME ROOMS

Starting with the second semester this year all high school students were divided into seven groups, each of which met in a home room from 8:25 to 8:45. Miss Suess had eighteen boys and girls in her home room. Most of them were sophomores and juniors who did not belong to any clubs. They had no special program, but they studied etiquette and vocations. Mr. Homann had thirty-five "ag" boys, and their motto might well be "We do what we want to do when we want to do it." Most of their time has been taken up by contests of various sorts. When the boys were asked what they liked to discuss they replied, "Politics!" Twenty-six freshmen and sophomore Tri-Hi-Y girls formed Miss Drew's home room. Most of their time this semester has been taken up by the study of etiquette and vocations as well as planning and presenting programs. Miss Foster's home room included twenty-two junior and senior girls who belong either to the Tri-Hi-Y or the Iris staff. The first part of the semester was given over to the discussion of current events and vocations. During the remainder of the semester the girls spent their time either in study or in Iris work if they were on the staff. Mr. White had thirty-five freshmen boys and girls to keep under control every morning. They studied about man and the motor car, safety, and writing. Miss Wenger supervised twenty-one juniors and seniors who did not belong to any special clubs. They had no definite plan of work but have spent some of their time reading stories and making typewriter pictures. Nineteen Hi-Y boys made up Mr. Rohner's home room. They discussed such topics as health, leadership, and vocations and carried out a safety campaign. Mr. Rohner kept an interesting chart of the boys' grades and activities so they could be compared with others of their class.

CALENDAR

SEPTEMBER

Sept. 7 Fishing days are over and everyone is back in school once again. The enrollment of our high school is 183 this year with 5 post-graduate students. School starts at 8:45 and is dismissed at 4:00.

Sept. 9 & 10 Hooray! More vacation! School is dismissed in the afternoon of both days because we attend the County Fair which is held from the ninth to the twelfth in Highland.

Sept. 13 Football practice begins and quite a number of our H. H. S. men are coming out to touch the dear old pigskin again for a real year of hard football practice.

Sept. 17 The seventh period is omitted today and class meetings are held in the various classrooms. Officers are also elected. So choose your man!

Sept. 23 Mr. Whiteside addresses the juniors and seniors on the subject of "Social Security."

Sept. 24 The Girls' Mixer is held in the gym and lunch is served in the cafeteria. Opportunity knocks only once in a while, so, girls, here's your chance to get acquainted!

Sept. 28 Now it's the boys' turn to get acquainted! The boys' mixer is held in the gym also and lunch is served. Free eats, boys!

Sept. 29 Our first general assembly for the high school and faculty is held in the gym and Mr. Ewing, Superintendent of H. P. S., addresses the group.

OCTOBER

Oct. 2 Yea! team, fight 'em! The Highland Bulldogs play football with the Collinsville Kahoks at Collinsville and win 13-0. Keep up the good work, fellows!

Oct. 7 School clubs meet the fifth period to elect officers and discuss business matters. It seems that all the business matters center around making money!

Oct. 8 The monthly meetings of classes are held the sixth period.

Oct. 12 The school library opens giving the students a better chance to get outside reading done. Come on, bookworms! No reason why anyone can't get reading done now! Various students were chosen to be librarians for this year.

Oct. 14 The second meeting of the Tri-Hi-Y is held in the grade school assembly. A program is presented by some of the members of the club.

Oct. 16 The Highland Canaries (Glee Clubs) go to Normal, Illinois, to enter the state contest. We come out in first place, thanks to Miss Ogden and the cooperation of every member of the club.

Oct. 20 Will you come to my party? The first school party of the year is given by the juniors in the gym. This happened to be a box social and turned out to be a perfect success. The juniors clear $32 and the whole school forget about their waistlines!

Oct. 21 & 22 What's this coming to? An end?? Another vacation!! The first Teachers' Institute is held in Alton, Illinois, so that means no more school until Blue Monday.

Oct. 29 A general assembly is called and football pictures are shown to the high school. The films hold the attention of every pupil as they explain every play in football and show some of the famous players from the University of Illinois.

Oct. 30 15 rah's for Highland! We play football with Dupo here and win 19-3. More power to you, team!

NOVEMBER

Nov. 1 Time schedule is changed. School starts at 8:25 and is dismissed at 3:45. Home rooms are started during the extra twenty minutes in the morning.

Nov. 2 Another general assembly. Mr. Fenton speaks on "Does Crime Pay?" The talk is very interesting as Mr. Fenton has some real life incidents about crime.

Nov. 3 Two of our Canaries, Rena Shimer and Charles Haldi, go to Urbana for the All-State-Chorus. The chorus consists of about 500 students from many different schools in the state and is very beautiful.

Nov. 4 Football season is passed now and it is time for indoor sports and the best sport of all,

CALENDAR

basketball!! The Bulldogs travel to Trenton and lose their first game 24-23. It's too bad fellows, but the first game is always the baby game. So fight, fellows, fight!!

Nov. 5 The teachers attend high school conference and high school chorus at Urbana.

Nov. 9 Mr. Swain from St. Louis, Missouri, comes out and we plan the dummy for the Iris.

Nov. 10 A tea is held at school for the parents of all high school students. The Foods Class prepares and serves this tea. It turns out to be very successful and entertaining.

Nov. 12 Here's a chance to use your vocal chords! "Highland, Bulldogs, rah! rah! rah!" A pep meeting is held for the eighth period. We play a game with Dupo tonight, and everyone should support the team.

Nov. 12 "A basket, a basket, a basket boys . . . . ." The Bulldogs battle with Dupo once again and lose 20-30. Tough luck, gang, but fight that much harder the next time!

Nov. 19 The senior class shows off some of their unknown talent in a class play, "Who's Boss?" The play proves to be very successful.

Nov. 24 "We want a basket, we want a basket. . . . ." The Bulldogs travel again to Pocy for a basketball game and lose 21-18. This is probably the most exciting game we've seen. The score is tied at the end of the fourth quarter, so the boys play an extra three minutes only to be defeated by three points. But never let it be said that the pep squad are quitters for we'll back our team that much more at the next game.

Nov. 25 & 26 "Over the hill and through the wood—To Grandmother's house we'll go." Thanksgiving vacation for all of us.

Nov. 26 "Our team is r-e-d hot!!" We win our first basketball game this season. We play St. Paul here and win 34-13. That's the old fight, fellows!

DECEMBER

Dec. 1 "Look at the birdie and smile!! Pictures for the Iris are taken. They prove to be very successful.

Dec. 2 Hi-Y and Tri-Hi-Y have a Fellowship lunch for the members and everyone is present. Could the word "lunch" have anything to do with it??

Dec. 2 A talk on Safety by Sergeant Tomso of Illinois State Police Department is given to the assembly. This ought to have some bearing on the way some people drive!

Dec. 3 The Bulldogs travel a little farther than before and play basketball with Belleville only to lose 37-12. Maybe the team needs a little more support from the student body.

Dec. 3 The home rooms give programs in gym. Miss Foster's home room won first place. Remember folks, practice makes perfect!

Dec. 8 "When I hear a band, I just want to hear the drum. . . . ." The band holds a concert in the gym.

Dec. 10 The Bulldogs entertain tonight with Bethalto on the floor and we lose 32-29. Come on fellows, snap out of it, and eat that spinach!

Dec. 17 "We're loyal to you Highland High. . . . . ." The Bulldogs have company and play Greenville here and lose 28-12. Come on, students, support your team!

Dec. 19 A Christmas Vesper Service is given by the Ruby-throated Humming-birds and the Canaries in the gym. This service starts about 4:00 and is over at 5:00 p. m.

Dec. 23 We meet Dupo again on the battlefield and lose 27-14. This seems to be a habit this year; but wait till next year!

Dec. 24 "Knock! Knock! Who's there?" It's Santa Claus! The beginning of the Christmas holidays. So Merry Christmas to everyone!

Dec. 29 The Bulldogs win an exciting game with St. Paul.

JANUARY

Jan. 3 1938 comes in with a bang, and that means start cramming again.

Jan. 5 Regular monthly meeting of Hi-Y. Committees are appointed to make plans for a future party.

CALENDAR

Jan. 14 Guess what? Our Bulldogs pack their little kit, travel to Livingston to play the Eagles, and bring home a victory! The score is 46-29. Keep up the good work, team, and maybe we might have another victory.

Jan. 19-21 Put on your thinking caps, children, for the semester exams are facing you.

Jan. 21 "Fight, team, fight!" Carlyle plays here and we lose 18-9. You're not slipping, are you, boys?

Jan. 21 Ah! What a relief! Exams are over and now we can celebrate at the Post-Exam Party which is given by the Hi-Y.

Jan. 23 All pledge members of the Tri-Hi-Y and Hi-Y are initiated tonight and attend the induction service held at the Congregational Church.

Jan. 25 A senior class meeting is called to discuss Iris pictures.

Jan. 26 A special Iris Staff meeting is called for the purpose of discussing business matters.

Jan. 27 The regular monthly meeting of the Tri-Hi-Y is held in the cafeteria of the school.

Jan. 27 A junior class meeting is called to discuss various business matters, including plans for the junior-senior banquet.

Jan. 28 "We got a team, we got a yell. . . . ." The Bulldogs entertain in rare style and play basketball with Pocy and win 30-20. It's about time, fellows!

Jan. 28 A Liquir Air Lecture is given by Dr. H. R. Long, professor of chemistry and President of Greenville College, Greenville, Illinois. This is for every student in the high school but mainly for the future scientists!

FEBRUARY

Feb. 3 A private lecture for the seniors alone is held in the Social Studies Room. Mr. Alfred Raut, Secretary of Farm Bureau Association, addresses the class on the topic, "Scholarships."

Feb. 3 The monthly meeting of the Hi-Y is held at the public library.

Feb. 4 "S-s-s-s Boom! Ah! Highland!" The Bulldogs take a trip again and play Trenton but this time they don't bring home a present to us. We lose 24-23. Surely we will beat them the next time.

Feb. 10 A meeting of the Tri-Hi-Y is called and is held in the Home Economics Room.

Feb. 11 Those men are here again!! Lebanon plays here and we lose 23-16. Come on, you Bulldogs, tear them up.

Feb. 7-11 A courtesy campaign is scheduled by the Tri-Hi-Y. Don't forget your manners!

Feb. 15 "On Highland, On Highland. . . . . ." The team goes to Greenville to dribble that old ball again only to lose 13-40. Well, we showed Greenville a few things once, and next year we'll do it again!

Feb. 16 A pot luck supper for the Tri-Hi-Y is held in the cafeteria. Every member is present again. Food certainly plays a large part in one's life.

Feb. 18 "I accept with pleasure, your kind invitation to your party" The seniors give a Backwards Party in the afternoon in the gym. Refreshments are served in the cafeteria.

Feb. 19-20 The Older Boys' Conference is held in East St. Louis, Illinois, for the junior and senior boys in high school.

Feb. 21 The monthly P. T. A. meeting is held in the gym. Dr. Meloy is the guest speaker.

Feb. 23-26 Come on, you basketball fans! Come to the District Tournament which is held at the public school in Highland, Illinois! See the best team win!

Feb. 25 Last but not least—The Bulldogs win their last game with Mulberry by a score of 30-23. We know they can fight if they want to.

MARCH

Mar. 2-5 Hear Ye! The Regional Tournament is held at the public school at Highland, Illinois. Come and see the big fight! Highland plays Woodriver and loses 35-20.

Mar. 8 The high school students enjoy a fine talk on "Youth and Future Life" by Judge Bale,

CALENDAR

a judge from Columbus, Ohio, who has been traveling around to various schools and addressing the assemblies. His speech is very interesting and very valuable.

Mar. 10 A little competition in our own school. The Hi-Y and the F. F. A. play a little basketball and the Hi-Y defeats the farmers 37-17.

Mar. 11 Listen, girls! All of you future Red Cross Nurses! A talk on "Nursing as a Profession" is given by Mrs. Ruth Jensen from Washington University, St. Louis, Missouri.

Mar. 15 Greenville College Quartet from Greenville, Illinois, entertains the student body with several songs. A representative from the college speaks to the seniors.

Mar. 18 G. A. A. travels to East St. Louis to attend a party. The theme of the party centers around St. Patrick. We go home at 9:30 after having a jolly time.

Mar. 24 Come one and all! Hear old H. H. S. blow a sweet note! The spring band concert is given by the high school band in the gym.

Mar. 25 Our honor band goes to Greenville to play three selections in the band contest there. We are given an "A" rating.

Mar. 25 Class meetings are held in the respective meeting places for the purpose of discussing business matters.

APRIL

Apr. 1 Annual meeting of teachers of the Southern Division of the Illinois Education Association is held at the Ainad Temple in East St. Louis.

Apr. 4 A meeting of the "T" Conference Coaches is held at the Lindendale Park. Coach Davis of Highland, Illinois, is elected president of this conference.

Apr. 8 Who is the guilty one?? The junior class presents "Murder in Rehearsal" an entertaining and new style of play. The play is well given and everyone enjoys it.

Apr. 15 School is dismissed Good Friday.

Apr. 19 F. F. A. goes to the farm of J. J. Copeland, near Greenville, Illinois, to see various farm products.

Apr. 20 The first page of the Iris goes to press. It won't be long now until everyone will have the thrill of his lifetime when he sees the new and improved Iris!

Apr. 23 Girls' Glee Club travels to Greenfield, Illinois, to enter a contest. The girls receive superior ratings and are now eligible to enter the state contest at Normal, Illinois.

Apr. 30 H. H. S. freshman and sophomore track teams go to Dupo to participate in a junior track meet.

MAY

May 5 A meeting of the Iris staff is called to examine part of the proof. Various methods for raising money are discussed.

May 6 Chief Red Eagle from the Sioux reservation in Minnesota talks to us during home room period about the Indian program to be given here in Highland, Saturday night, May seventh.

May 9 Class meetings are held during home room period. The seniors discuss Class Day, Commencement, and the Iris. Dr. Eversull speaks to the seniors the first hour and to the student body the second hour.

May 14 The gym is transformed into a scene in Hawaii for the annual junior-senior banquet.

May 23-25 We have final exams. Wow! We hope everyone makes the grade!!

May 26 Be prepared to have a wonderful time! The annual school picnic is held at the Lindendale Park.

May 27 The seniors entertain the school with their Class Day exercises. We sell our annuals.

May 29 Baccalaureate services are held at the Congregational Church.

May 30 School is dismissed Memorial Day.

May 31 High school students receive report cards. The grade school promotion exercises and Open House are in the evening.

June 1 High School Commencement is held in the gymnasium.

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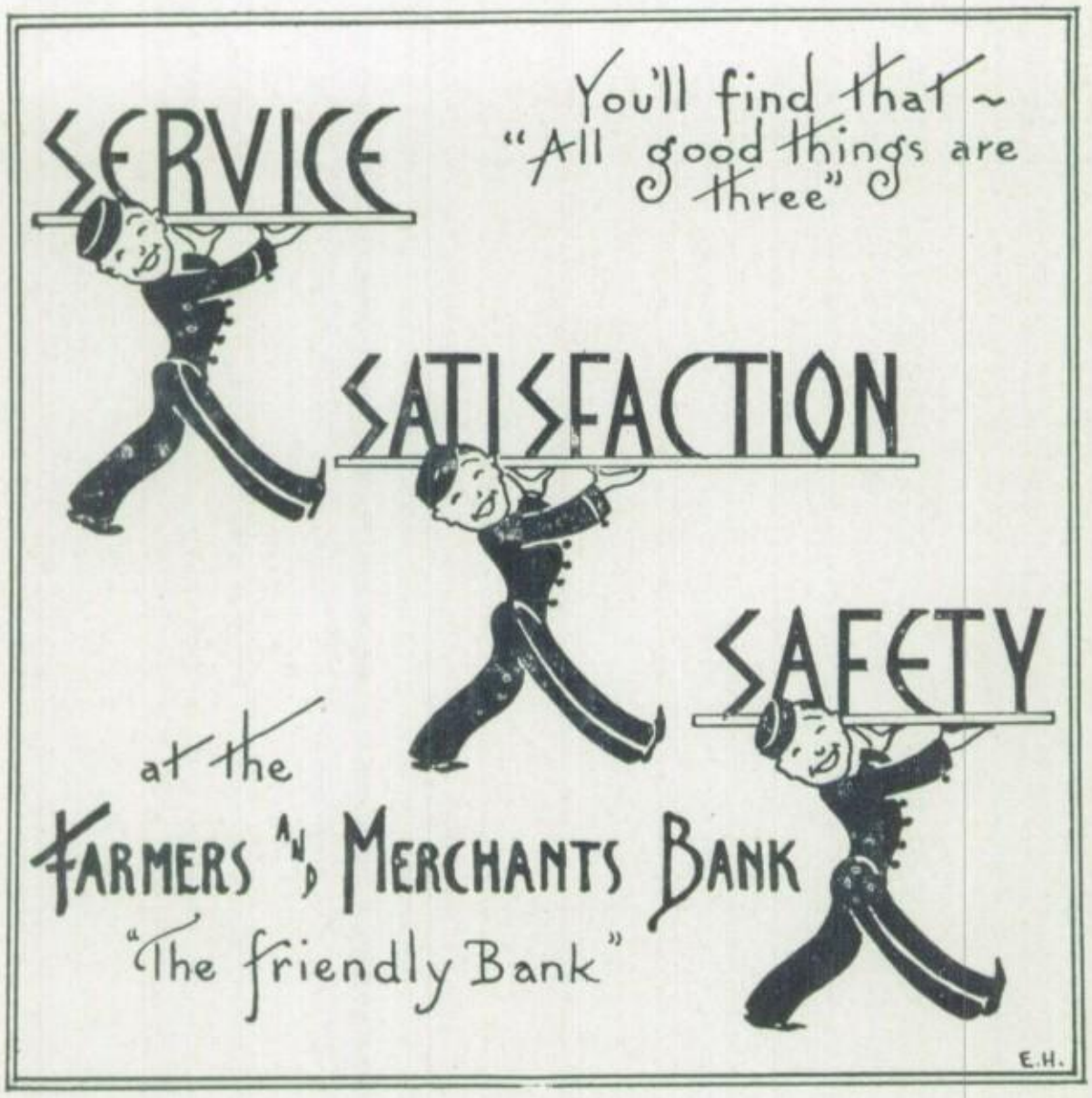

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To the Class of 1938

The News Leader congratulates each of you on your completion of the High School course of study. We hope that the years thus spent have inspired you with a desire to attain an education along a chosen line, so that you can become a worthwhile factor in the life of your community, and that you in return will become an inspiration to others to strive for the better things in life.

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Class Of '38, HHS, Held Reunion Sunday

The Class of 1938, Highland High, held its 15-year reunion Sunday, June 28 at the VFW Home. A chicken dinner was served by the VFW Auxiliary and the evening was spent in reminiscing about the past and planning for the next reunion to be held in 1958.

A number of letters, received from members unable to attend, were read. These included Edna Essenpreis Nicklaus, Burnell Casper, Bernice Hug Casebolt, Burnell Maedge, Marvel Rogier Morgan, Robert Koch, Edith Beckman Hagan and Eric Stocker.

Present were Mr. and Mrs. Erwin Bellm (Margaret Knebel); Mr. and Mrs. R. E. Moser (Mildred Haller), son and daughter; Mr. and Mrs. Kenneth Siever; Mr. and Mrs. Milton Siegrist (Wilma Earnhart) and daughter; Mr. and Mrs. LaVerne Strotheide (Opal Iberg) and daughters; Mr. and Mrs. Emmett Carr (Virginia Keck); Mr. and Mrs. Calvin May and daughter; Mr. and Mrs. Harvey Ahring; Mr. and Mrs. Jean Herzberg and son and daughter; Mr. and Mrs. Jack Shute (Gladys Graff); Mr. and Mrs. Herman Schuette; Mr. and Mrs. Cletus Linenfelser (Verna Neubauer); Mr. and Mrs. Thomas Ulmet; Mr. and Mrs. K. A. Sudhoff (Estelle Beichel); Mrs. Marie Walters (Marie Beck) and son; Mr. and Mrs. Chas. Haldi, Jr., and son; Mr. and Mrs. Chester Kustermann (Irma Warning) and son, and Emily Messerli.

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Reunion Of HHS Class Of 1938 Held At Country Club Sunday

On Sunday, July 27, the Highland High School Class of 1938 held a reunion (its 20th aniversary year) at the Highland Country Club. The following class members accompanied by husband or wife and family, were present:

Glenn T. Maedge, Marine; Wilbur L. Bast, Marine; Calvin W. May, Glendale, Mo.; Mrs. Francis Walters (Marie Beck), Roberts, Ill.; Mrs. Kenneth Siever (Lynette Gnaegy), Highland; Mrs. LaVerne Strotheide (Opal Iberg) Highland; Mrs. E. J. Nicklaus (Edna Essenpreis(Adelanto, Calif.; Mrs. Kenneth Sudhoff (Estelle Beichel) Highland; Mrs. Cletus Linenfelser (Verna Neubauer) Highland; Mrs. Richard E. Moser (Mildred Haller) Highland; Tom Ulmet, Highland; Dwight Lory, Cincinnati, Ohio; Mrs. Erwin A. Bellm (Margaret Knebel) Highland; Miss Emily Messerli, Highland; Jean Herzberg, Highland; John Clayton, O'Fallon; Herman Schuette, Herrick, Ill.

Letters were received and read from the following persons who could not be present:

Mr. and Mrs. Milton Siegrist (Wilma Earnhart) Edwardsville; Henry Metzger, Sharon, Pa.; Mrs. Woodrow Guthals (Ruth Frueh), Hillsboro, Ill.; Mrs. Emmett Carr (Virginia Keck) St. Louis; Burnell Casper, Pacific, Mo.; Harvey Ahring Chenoa, Ill.; Robert Koch, Dallas, Texas; Eric Stocker, St. Louis; Charles Haldi, Jr., Highland; Mrs. Jack Shute (Gladys Graff) Park Ridge, Ill.

Special guests were Mr. and Mrs. Charles Dintelman. Mrs. Dintelman, the former Irene Foster, was one of the class sponsors. Silent tribute was made to the memory of Mr. J. J. White, the other class sponsor, who had planned to be with the group on this occasion, but who so unfortunately and tragically lost his life in an auto accident last week.

Picnic lunch was served, after which plans were made for another reunion in five years.

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